

FAIRFIELD FIRST SCHOOL

Homework and Home learning Policy



HOMEWORK POLICY

Aims:

- For children, parents and school to work in partnership, in order for pupils to increase their educational knowledge, skills and understanding, across a variety of subjects.
- To encourage children to further develop the skills, confidence and motivation to study effectively, efficiently and independently.
- To consolidate and reinforce the skills and understanding developed at school – particularly in English and Mathematics
- To extend concepts and school learning e.g. through reading and research for topics.
- Use a range of activities to engage a range learning styles and children's interests.
- To develop and sustain the involvement of parents in the management of their child's learning, and to keep them informed about the work children are doing and approaches used.
- Increase out of hours use of Computing resources e.g. Education City, Espresso via School's website
- To prepare our children for the increased level of homework, given at Middle School

Expectations for homework at Fairfield

Oak Class - Reception

<u>Reception Weekly Homework</u> Approx 1hr per week
Sharing books and reading = daily and noted in planner
Phonics consolidation - daily
Number recognition

Beech Class – Year 1

<u>Year 1 Weekly Homework</u> Approx 1hr 20 mins per week
Read every day but at least 4 times a week noted in their planner.
One piece of either English/maths/topic on a Friday, to be returned on a Wednesday
Work will be set using an online platform, such as education city, on a fortnightly basis.
Phonics - when required

Holly Class- Year 2

<u>Year 2 Weekly Homework</u> Approx 1 hr 30 mins per week
Read every day but at least 4 times a week noted in their planner.
One piece of either maths/English/topic on a Tuesday, to be returned on a Monday
Go on Numbots at least 3x a week to practise their number skills.
Weekly spellings

Chestnut Class – Year 3

<u>Regular Activities</u> Approx 1 hr 40 mins per week
Read every day but at least 5 times a week noted in their planner.
One piece of maths or English on a Friday, to be returned on a Wednesday
A half termly topic piece plus any occasional extra learning of poems, songs, lines etc.
Go on TTRS at least 3x a week to practise their times tables.
Weekly Spellings

Willow Class

<u>Year 4 Weekly Homework</u> Approx 1hr 45 mins per week
Read every day but at least 5 times a week noted in their planner.
One piece of maths and English on a Friday, to be returned on a Wednesday
A half termly topic piece plus any occasional extra learning of poems, songs, lines etc.
Go on TTRS at least 3x a week to practise their times tables.
Weekly Spellings

Google Classroom

All homework will be set via our online platform 'Google Classroom', which every child has a login for once they start school in Oak. Please speak to your class teacher or the school office if you are having difficulty accessing your child's Google classroom account. All homework must be completed and returned via Google classroom by the deadline indicated on the piece set. There is no expectation for homework to be printed.

Organisation

All homework tasks will be carefully planned, and children will be given the appropriate timescale to complete the activities e.g. homework given on a Friday will not need to be returned until the following Wednesday.

Children will be rewarded / praised for the effort they put into their homework, where appropriate. Where appropriate homework will be marked and returned to the children e.g. spellings.

The class teacher will manage the homework for each individual class, in line with this policy. It is the class teacher's responsibility to ensure that demands are manageable, and to set any regular patterns e.g. spellings set every Friday.

Reminders and Sanctions

If homework is not handed in on the day that it is due, children will be reminded to complete it that evening and hand it in. If this does not happen, children will be asked to complete their homework in school, during an available time. This time may fall in playtimes or lunchtimes depending on the school day.

When children repeatedly do not engage with homework, the class teacher will discuss this with parents directly. This may be escalated to the assistant headteacher or headteacher if the issue persists.

Online Platforms

Google Classroom - <https://classroom.google.com/>

Education City – <https://www.educationcity.com/>

Numbots - <https://play.numbots.com/>

Times table Rock Stars - <https://trockstars.com/>

Purple Mash - <https://www.purplemash.com/>

Whole School Challenges

Throughout the year there are a range of special challenges e.g. make a bird feeders related to whole school initiatives. These tasks are optional and are in addition to homework set by class teachers.

Workshops

During Curriculum evenings and workshops for parents, ways in which parents can support their children's out of hours learning will be highlighted.

Future Developments

Review online content purchased / new content to consider application for home learning.

When new website is fully populated, look at use of website to share homework tasks.

Homework support/ homework buddies.

Remote Education Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or where individual pupils are self-isolating.

In the event of closure, either a class bubble or whole school, or if you have children isolating after a positive test, the following process is what each class teacher will follow in order for us to continue to provide our children with the same level of education as they would have if they were in school, as set out by the government.

What should my child expect from immediate remote education?

Each teacher has set up a Google classroom, with all children assigned to it. This is being used for homework and communication, so all families should be familiar with it. However, if you need to familiarise yourself with google classroom again, please watch the following youtube clip: <https://youtu.be/pl-tBjAM9g4>

The following information sets out what to expect from each year group/subject daily:

Reception class teachers will set tasks for your children, linked to EYFS framework, that they can complete and you can upload photos of. These will closely follow the same plans that they would have been doing in class if possible. Teachers will provide feedback by commenting on the photos/uploads regularly.

Y1 – Y4, every weekday morning, before 9.30am, the following content will be uploaded to your google classroom for your child to access:

Maths: White Rose Maths video and work sheet will be uploaded to your child's google classroom. Children watch the video and complete the worksheet along side it, when prompted. Children should be able to download the worksheet and edit it on the computer, uploading their completed copy when they have finished.

English: Teachers will upload a teaching PowerPoint/explanation and a task for the children to complete. Tasks can be completed in their red homework books and a photo sent in, or directly on to any worksheets sent, which can be uploaded once finished.

Spellings/phonics – Children will continue working from their current scheme of work, with the spelling pattern/sounds they would have been learning in class. A teaching PP/Video/Explanation and a task will be uploaded for children to complete.

Topic (including all foundation subjects and Science) – One activity each day will be uploaded for the children to complete linked to their current topic – these will continue to follow current plans and teaching resources and an activity for each afternoon will be provided.

Teaching input may come from a range of sources and it will be age appropriate and tailored to your children. This could be youtube clips, bbc bitesize videos, espresso videos, powerpoints teachers have created or adapted etc.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, maths will be taught using videos from White Rose Maths, rather than by your child's teacher.

How long can I expect work set by the school to take my child each day?

Below is an example of what your child will receive each day for Y1 – Y4. Reception will vary depending upon tasks.

Daily Timetable example:

Subject	Teaching content	Independent activity	Approx. time spent on activity
Maths	Video from WRM website	Worksheet/activity	45 mins – 1 hour
English	Teaching PowerPoint/explanation	Activity	1 hour
Spelling	Teaching PP/Video/explanation	Activity	20-30 mins
Topic: Taken from current topic planning – to include foundation subjects and science	Teaching input – can be youtube video/powerpoints etc-	Activity for children to complete	1 hour

How will my child access any online remote education you are providing?

All of the remote education resources will be on your child's Google Classroom account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have identified any pupils who may not have suitable online access at home and ensured they are able to access Google classroom and all resources needed. None of the materials provided should require printing. A tutorial on how to submit work back onto google classroom can be found here: <https://www.youtube.com/watch?v=-lrTEup2wDQ>

If you have any problems please contact the office: office@fairfield.worcs.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

recorded teaching from other sources, for example White Rose Maths video lessons

Worksheets that can be edited on a computer and submitted

Powerpoint presentations

Some websites with teaching content which can be used:

Oak National: <https://www.thenational.academy/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/dailylessons>

Education City www.educationcity.com

Numbots/Timestable Rock Stars <https://play.trockstars.com/>

Espresso: <https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Government online resources list: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that if your child or a family member is unwell it may be difficult to engage with home learning, however it is vital that children do not miss out on any more of their education. Therefore, if your child is able to access their home learning we do expect them to do so daily, completing all activities and submitting their work back to their teacher by the end of that day. The majority of activities will have been designed for children to be able to access and complete them independently, enabling parents to work from home at the same time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor their Goggle Classroom, including checking for completed work daily. If there are any concerns they will contact parents via email or phone call to discuss these further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Therefore, teachers will check work daily (where possible), providing at least one piece of feedback to each child a day, to enable them to continue to make progress. Teachers will not reply to comments or provide feedback between the hours of 6pm and 8am each day or at weekends.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils further, for example, some of the activities may be adapted to suit the needs of individual children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided in the same way as identified above. Please do be aware however, that class teachers will be teaching during the day and may not be able to get in contact with you to provide feedback until the end of each school day.