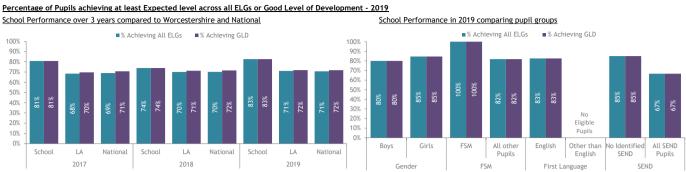
EYFSP - Fairfield First School

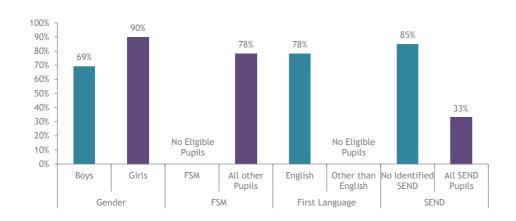


The number of pupils in Worcestershire achieving a Good Level of Development (GLD) at the end of reception in 2019 was 71.9%, which is an increase of 0.7% compared to 2018 performance. This improvement in performance has taken us in line with National, where pupils achieving GLD increased from 71.5% to 71.8% 71.1% of pupils in Worcestershire achieved at least the expected level across all ELGs in 2019, which is an increase of 1.1% compared to 2018 and is now slightly above the national figure (70.7%). In 2019, Girls in Worcestershire achieving at least the expected standard across all ELGS decreased from 78.5% to 77% taking us in line with the national figure, where as boys performance increased from 62.1% to 65.3%, above the national figure of 64.0%.

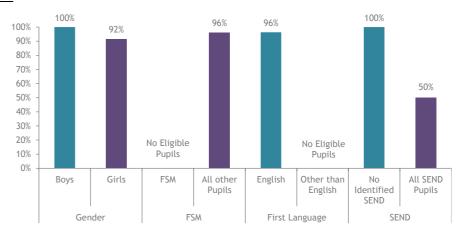
PERFORMANCE DATA 2017 2018 2019												
		De:		Total	Da		Total	Pa:	2019 Cirls	Total	Trend Graph	
or Pupits	Cahool										Communication & Language- % achieving at least expected across all the learning goals	
Listening &					-						100% n	
Attention												
											80% -	
Undorstanding											60% - ■ 2017	
Officerstationing											40% - 66 87 87 87 87 87 87 87 87 87 87 87 87 87	
											20% -	
Coorling											0%	
Speaking											School LA National	
	National											
Marrian	School	85.7%	100,0%	92.3%	92.3%	100,0%	95.7%	100,0%	92.3%	95.7%	Physical Development- % achieving at least expected across all the learning goals	
_	LA	84.4%	93.4%	88.8%	84.1%	94.6%	89.1%	85.3%	93.3%	89.3%	100% -	
Handing		85 3%	94 7%	89.6%	85.2%	94 1%	89 5%	84 7%	93.8%	89 1%	80% - 2017	
	National										60% -	
	School	100.0%	100.0%	100.0%	92.3%	100.0%	95.7%	80.0%	92.3%	87.0%	40% - 66 66 88 88 88 88 88 82 2019	
	LA	89.1%	94.7%	91.8%	88.4%	95.0%	91.6%	88.7%	94.1%	91.3%	20% -	
care		88 20/	9/ 5%	91 29	88 19	9/1 /10/	91 29	87.99	QA 20/	90.0%	School LA National	
Self-confidence	School									100.0%	Personal, Social and Emotional Development % achieving at least expected across all the learning	
	LA	85.6%	92.3%	88.9%	85.4%	93.1%	89.1%	85.8%	92.1%	88.9%	100% 7 goals	
awareness	National	85.7%	92.6%	89.1%	85.4%	92.6%	88.9%	84.9%	92.2%	88.5%	80% -	
Managing factings	School	92.9%	100,0%	96.2%	100.0%	100.0%	100.0%	100,0%	100.0%	100.0%		
and behaviour	LA	83.0%	92.0%	87.4%	82.5%	93.0%	87.5%	82.9%	91.2%	87.0%	60% - \$2017 400	
	National	83.4%	92.8%	88.0%	83.3%	92.8%	87.9%	82.6%	92.3%	87.3%	40% - 60 01 01 84 85 85 85 85 85 2019	
	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100,0%	100.0%	100.0%	20% -	
_	LA	86.3%	93.3%	89.8%	84.3%	94.2%	89.1%	85.3%	92.9%	89.1%	0%	
Relationships		85.8%	93.7%	89.7%	85.7%	93.8%	89.7%	85.1%	93.4%	89.2%	School LA National	
Reading											Literacy V achieving at least expected agrees all the	
											Literacy % achieving at least expected across all the learning goals	
	LA										80%	
	National	71.9%	82.4%	77.0%	71.9%	82.4%	77.0%	71.9%	82.1%	76.9%	60% -	
Writing	School	71.4%	91.7%	80.8%	69.2%	100.0%	82.6%	80.0%	92.3%	87.0%	40% - 20% -	
	LA	66.3%	79.2%	72.6%	66.7%	80.9%	73.6%	68.2%	79.4%	73.7%	20% - 0% - 2019	
	National	66.9%	79.9%	73.3%	67.4%	80.2%	73.7%	67.8%	80.0%	73.7%	School LA National	
			91 7%		84 6%			100.0%	92 3%	95 7%	Mathematics % achieving at least expected across all	
No combo a com											the learning goals	
Numbers	LA										100% 80% -	
	National	75.7%	82.9%	79.2%	76.1%	83.3%	79.6%	76.5%	83.2%	79.8%	60% - 30 ■2017	
	School	100,0%	100.0%	100.0%	100.0%	100.0%	100.0%	100,0%	92.3%	95.7%	40% - \$\\ \frac{1}{5} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	
	ΙΔ	78.7%	84.4%	81.5%	77.6%	86.7%	82.0%	78.6%	84.9%	81.7%	20% -	
measures		78 1%	85.3%	81.6%	78 1%	85.4%	81 7%	78.0%	85.2%	81 5%	0% + School LA National	
											Understaing the World % achieving at least expected	
People and											across all the learning goals	
Communities											100% 7	
	National										80% -	
	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100,0%	100.0%	100.0%		
The World	LA	83.6%	89.5%	86.5%	82.7%	91.0%	86.7%	84.6%	89.8%	87.1%	60% - 800 00	
	National	82.3%	89.3%	85.7%	82.3%	89.5%	85.8%	81.9%	89.2%	85.5%	2019	
	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	20% -	
Technology		93.3%	94.9%	94.1%	93.4%	96.6%	94.9%	93.1%	95.6%	94.4%	0% - National	
											School LA National	
											Expressive arts, designing and making % achieving at	
Exploring and											least expected across all the learning goals	
-	LA	84.9%	94.8%	89.7%	83.7%	95.7%	89.5%	85.8%	94.2%	90.0%	100%	
materials	National	83.7%	94.1%	88.8%	84.1%	94.2%	89.0%	84.0%	94.1%	88.9%	60% - ≥€ ≥€ ■2017	
	School	92.9%	100.0%	96.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	40% J 85 8 8 8 8 8 8 8 ■2018	
Reing imaginative											20% -	
Being imaginative	LA	83.6%	93.4%	88.4%	84.1%	93.6%	88.7%	83.9%	93.5%	88.6%	0%	
	National										School LA National	
	Attention Understanding Speaking Moving and Handling Health & safecare Self-confidence and self-awareness Managing feelings and behaviour Making Relationships Reading Writing Numbers Shape, Space and Measures People and Communities The World Technology Exploring and using media and materials	Serior Pupils Listening & Attention School LA National Understanding School LA National Speaking LA National Moving and Handling LA National Health & safe-care School LA National Self-confidence and self-awareness School LA National Managing feelings and behaviour School LA National Making Relationships School LA National Reading LA National LA National School LA National	of Pupils 14 Listening & Attention School National St.8% Lamitonal Diametric Mattention School P2.9% Understanding Lamional St.8% School P2.9% Understanding Lamional School Diametric Mational School P2.9% Mational P2.0% Speaking Lamional Moving and Handling Handling Care School P2.9% Health & safe Care School Diametric Mational School P2.9% Belf-confidence and self-awareness School Diametric Mational School P2.9% Belf-confidence and self-awareness School P2.9% Managing feelings and behaviour Breath Mational School P2.9% LA School P2.9% Managing feelings and behaviour Breath Mational School P2.9% LA School P2.9% Ma	of Pupils 14 12 Listening & Attention School 92.9% 100.0% Listening & Attention School 92.9% 100.0% Mational 31.8% 90.9% LA 32.0% 89.7% Mational 32.1% 90.0% School 100.0% 100.0% Speaking LA 31.5% 89.4% Mational 81.3% 89.8% Speaking School 100.0% 100.0% LA 31.5% 89.4% Mational 85.3% 94.2% LA 34.4% 93.4% Mational 85.3% 94.2% LA 34.4% 93.4% Mational 85.3% 94.2% Self-confidence and self-awareness School 100.0% 100.0% LA 85.6% 92.3% Mational 85.7% 92.6% Self-confidence and self-awareness School 100.0% 100.0% Mational <td>of Pupils 14 12 26 Listening & Attention School 92.9% 100.0% 96.2% Listening & Attention School 92.9% 100.0% 85.9% Mational 81.8% 90.9% 86.2% School 92.9% 100.0% 85.7% Mational 82.1% 90.0% 85.9% Speaking School 100.0% 100.0% 100.0% LA 81.5% 89.4% 85.4% National 81.3% 89.8% 85.4% National 85.7% 100.0% 92.3% Health & safe-care School 100.0% 100.0% 100.0% LA 84.4% 93.4% 88.8% Mational 85.3% 94.2% 89.6% Self-confidence and self-care 100.0% 100.0% 100.0% LA 85.6% 92.3% 88.9% Mational 85.7% 92.6% 89.1% Self-confidence and self-care 100.0%</td> <td>of Pupils 14 12 26 13 Listening & Attention School 92.9% 100.0% 96.2% 84.6% LA 81.5% 90.4% 85.9% 79.8% Mational 81.8% 90.0% 86.2% 100.9% John Mational 82.4% 90.0% 85.9% 105.9% John Mational 82.1% 90.0% 85.9% 82.1% Speaking LA 81.3% 89.4% 85.4% 81.4% Attonal 81.3% 89.4% 85.4% 81.4% Mational 81.3% 89.4% 85.4% 81.4% Mational 81.3% 94.2% 89.6% 85.2% Managing feelang and self-care LA 89.1% 94.7% 91.8% 88.4% School 100.0% 100.0% 100.0% 100.0% 92.9% 81.8% Self-confidence and self-awareness 24.0 89.1% 89.1% 88.4% Astional 88.9% 92.9% 91.</td> <td>of Pupils</td> <td>of Pupils Listening & School 92.9% 100.0% 96.2% 84.6% 100.0% 91.3% 100.0% 91.3% 100.0% 91.3% 100.0% 91.3% 100.0% 91.3% 100.0</td> <td>of Pupils 14 12 26 13 10 23 10 Listening & Attention School 92,9% 100,0% 96,2% 84,6% 100,0% 91,3% 100,0% Understanding Understanding School 92,9% 100,0% 85,5% 77,9% 91,6% 85,5% 81,3% 91,00,0% 86,1% 82,8% 81,8% 90,9% 86,3% 81,4% 90,00 80,2% 91,1% 86,1% 82,8% 81,1% 91,1% 86,1% 82,8% 81,1% 91,1% 86,1% 82,8% 81,1% 91,1% 86,1% 81,8% 81,1% 91,1% 86,1% 81,8% 81,1% 91,1% 86,1% 81,7% 90,0% 85,7% 100,0% 92,3% 90,1% 86,1% 81,7% 90,0% 85,1% 81,1% 91,2% 86,1% 81,2% Amoring and Handling Antional 85,7% 100,0% 92,3% 92,3% 90,0% 95,5% 81,2% 81,2% 81,2% 81,2% 81,2%</td> <td> Pupils</td> <td> Pupping Section 14</td>	of Pupils 14 12 26 Listening & Attention School 92.9% 100.0% 96.2% Listening & Attention School 92.9% 100.0% 85.9% Mational 81.8% 90.9% 86.2% School 92.9% 100.0% 85.7% Mational 82.1% 90.0% 85.9% Speaking School 100.0% 100.0% 100.0% LA 81.5% 89.4% 85.4% National 81.3% 89.8% 85.4% National 85.7% 100.0% 92.3% Health & safe-care School 100.0% 100.0% 100.0% LA 84.4% 93.4% 88.8% Mational 85.3% 94.2% 89.6% Self-confidence and self-care 100.0% 100.0% 100.0% LA 85.6% 92.3% 88.9% Mational 85.7% 92.6% 89.1% Self-confidence and self-care 100.0%	of Pupils 14 12 26 13 Listening & Attention School 92.9% 100.0% 96.2% 84.6% LA 81.5% 90.4% 85.9% 79.8% Mational 81.8% 90.0% 86.2% 100.9% John Mational 82.4% 90.0% 85.9% 105.9% John Mational 82.1% 90.0% 85.9% 82.1% Speaking LA 81.3% 89.4% 85.4% 81.4% Attonal 81.3% 89.4% 85.4% 81.4% Mational 81.3% 89.4% 85.4% 81.4% Mational 81.3% 94.2% 89.6% 85.2% Managing feelang and self-care LA 89.1% 94.7% 91.8% 88.4% School 100.0% 100.0% 100.0% 100.0% 92.9% 81.8% Self-confidence and self-awareness 24.0 89.1% 89.1% 88.4% Astional 88.9% 92.9% 91.	of Pupils	of Pupils Listening & School 92.9% 100.0% 96.2% 84.6% 100.0% 91.3% 100.0% 91.3% 100.0% 91.3% 100.0% 91.3% 100.0% 91.3% 100.0	of Pupils 14 12 26 13 10 23 10 Listening & Attention School 92,9% 100,0% 96,2% 84,6% 100,0% 91,3% 100,0% Understanding Understanding School 92,9% 100,0% 85,5% 77,9% 91,6% 85,5% 81,3% 91,00,0% 86,1% 82,8% 81,8% 90,9% 86,3% 81,4% 90,00 80,2% 91,1% 86,1% 82,8% 81,1% 91,1% 86,1% 82,8% 81,1% 91,1% 86,1% 82,8% 81,1% 91,1% 86,1% 81,8% 81,1% 91,1% 86,1% 81,8% 81,1% 91,1% 86,1% 81,7% 90,0% 85,7% 100,0% 92,3% 90,1% 86,1% 81,7% 90,0% 85,1% 81,1% 91,2% 86,1% 81,2% Amoring and Handling Antional 85,7% 100,0% 92,3% 92,3% 90,0% 95,5% 81,2% 81,2% 81,2% 81,2% 81,2%	Pupils	Pupping Section 14	

Phonics - Fairfield First School

Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2019



Percentage of pupils meeting the expected standard of phonic decoding by the end of year 2 - 2019



PERFORMANCE DATA		2017			2018			2019			Trend Graph			
EXPECTED Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	пена отари			
No of Pupils		8	15	23	15	12	27	13	10	23	ן 100%			
	School	75.0%	86.7%	82.6%	93.3%	91.7%	92.6%	69.2%	90.0%	78.3%	80% - 83% 93% 81% 82% 82% 81% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82			
Percentage of pupils meeting the expected standard of phonic decoding in Year 1	LA	77.0%	84.7%	80.7%	79.8%	85.0%	82.4%	78.3%	86.0%	82.0%	40% - 2008 = 2019			
	National	77.6%	84.8%	81.1%	79.2%	86.0%	82.5%	78.5%	85.4%	81.9%	0% School LA National			

In 2019, 82% of pupils in Worcestershire reached the expected standard of phonic decoding at the end of Year 1. This is a slight decrease on performance from the previous year but remains in line with the national figure (81.9%). Pupils who did not take the check in year 1 or who did not reach the expected standard usually take the check in year 2. 91.4% of Year 2 pupils in Worcestershire reached the expected standard during either Year 1 or Year 2. Again, this is a slight decrease on performance in 2018 but remains in line with the national figure (91.3%).

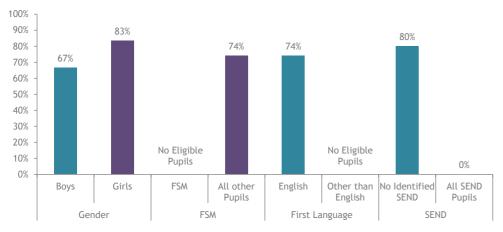
81.5% of pupils in Worcestershire who are eligible for FSM achieved the expected standard by the end of Year 2, this is an increase of 1.3% compared to 2018 but remains below national (84%). The gap in

performance for pupils in Worcestershire who are eligible for FSM has decreased from 13.2% (in 2018) to 11.7% at the end of Year 2 in 2019. This narrowing gap has also been seen nationally from 9.4% to 8.9%.

Produced by the Management Information & Analytics Team

Key Stage 1 - Fairfield First School

Reaching **EXPECTED** Standard in Reading, Writing & Maths - 2019



Pupil Group	LA	National
Boys	60.4%	59.9%
Girls	69.7%	70.1%
FSM Eligible	43.1%	48.5%
FSM Not Eligible	68.3%	68.2%
English	65.4%	65.4%
Other than English	62.7%	63.7%
No Identified SEND	73.8%	73.3%
All SEND Pupils	19.5%	18.5%

In 2019, the percentage of children in Worcestershire to have reached the expected standard in reading, writing and maths at the end of KS1 is 64.9%. This is a decrease of 0.7% compared to 2018 performance but remains in line with national (64.9%).

Writing appears to be our weakest subject with 69% of pupils in Worcestershire achieving the expected standard (a decrease of 1.7% from 2018) but is close to the national figure of 69.2%.

Girls (both in Worcestershire and nationally) remain more likely than boys to have reached the expected standard at the end of KS1 in 2019. This is the case for each of reading, writing and maths. However, boys are more likely than girls to be working at greater depth in maths.

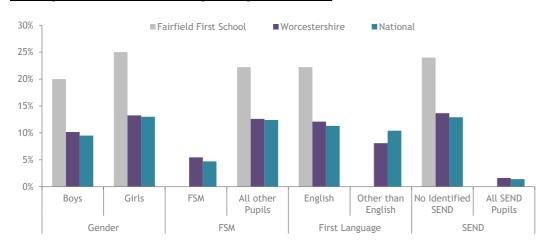
43.1% of pupils in Worcestershire who are eligible for free school meals achieved the expected standard. This is a decrease from 43.7% in 2018 and has taken us to 5.4% below national.

PERFORMANCE DATA			2017		2018			2019			Trend Graph				
EXPECTED	EXPECTED Standard		Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL			rrend Graph		
No. of Eligi	No. of Eligible Pupils		11	24	7	16	23	15	12	27	100% ¬				
Doodin a	School	84.6%	90.9%	87.5%	57.1%	93.8%	82.6%	66.7%	83.3%	74.1%	50% -				■ 2016 = 2017
Reading, Writing & Maths	LA	60.1%	69.4%	64.6%	61.2%	70.1%	65.6%	60.4%	69.7%	64.9%	0%	88% 83% 74%	65% 66% 65%	64% 65% 65%	■ 2017 ■ 2018
	National	58.4%	69.4%	63.8%	60.3%	70.6%	65.3%	59.9%	70.1%	64.9%	0,0	School	LA	National	
	School	100.0%	100.0%	100.0%	71.4%	93.8%	87.0%	73.3%	83.3%	77.8%	100% -				■2017
Reading	LA	73.4%	80.2%	76.7%	70.5%	79.7%	75.0%	71.3%	79.1%	75.1%	50% -	100% 87% 78%	77% 75% 75%	76% 75% 75%	■ 2018
	National	71.4%	79.9%	75.5%	71.2%	79.8%	75.4%	70.8%	79.2%	74.9%	0% -	School	LA	National	¬ ■2019
	School	84.6%	90.9%	87.5%	85.7%	100.0%	95.7%	86.7%	91.7%	88.9%	100% ¬ 50% -				■2017
Writing	LA	63.0%	76.2%	69.4%	64.9%	76.8%	70.7%	63.2%	75.0%	69.0%		88% 96% 89%	69% 71% 69%	68% 70% 69%	■2018 ■2019
	National	61.5%	75.2%	68.2%	63.4%	76.7%	69.9%	62.9%	75.9%	69.2%		School	LA	National	2017
	School	92.3%	90.9%	91.7%	71.4%	100.0%	91.3%	73.3%	83.3%	77.8%	100% -				■2017
Maths	LA	76.2%	75.5%	75.9%	74.3%	77.0%	75.6%	75.1%	76.2%	75.6%	50% - 0% -	92% 91% 78%	76% 76% 76%	75% 76% 76%	■2018
	National	74.0%	76.3%	75.1%	74.9%	77.3%	76.1%	74.5%	76.8%	75.6%	0% -	School	LA	National	■2019
	School	100.0%	100.0%	100.0%	85.7%	100.0%	95.7%	100.0%	91.7%	96.3%	100% -				2 017
Science	LA	82.9%	85.5%	84.2%	80.9%	86.4%	83.6%	80.6%	85.3%	82.9%	50% -	100% 96% 96%	84% 84% 83%	83% 83% 82%	■ 2018
	National	80.2%	85.2%	82.6%	80.3%	85.4%	82.8%	79.9%	85.0%	82.3%	0% -	School	LA	National	■ 2019

Produced by the Management Information & Analytics Team

Key Stage 1 - Fairfield First School

Reaching GREATER DEPTH in Reading, Writing & Maths - 2019



Fairfield First School - 2019										
Boys	20.0%									
Girls	25.0%									
FSM	No Eligible Pupils									
All other Pupils	22.2%									
English	22.2%									
Other than English	No Eligible Pupils									
No Identified SEND	24.0%									
All SEND Pupils	0.0%									

11.7% of pupils in Worcestershire were deemed to be working at greater depth at the end of KS1 in 2019 in reading, writing and maths. Worcestershire has remained above national for three consecutive years, however this decrease of 1.2% compared to 2018 has brought us close to national where previously we were 1.2% above.

The percentage of girls in Worcestershire achieving a greater depth in reading, writing and maths has decreased 2.0% from 15.2% to 13.2% in 2019. This compares to a 0.5% decrease nationally.

Boys in Worcestershire achieving greater depth in reading, writing and maths has remained consistent and has been above national for the last three years.

PERFORMANCE DATA			2017			2018			2019			Trend Graph				
GREATI	GREATER DEPTH		Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL			rrena drapii			
No. of Eli	igible Pupils	13	11	24	7	16	23	15	12	27	30% ¬	25%				
Reading,	School	23.1%	27.3%	25.0%	28.6%	12.5%	17.4%	20.0%	25.0%	22.2%	20% -	17%	12% 13% 12%	11% 12% 11%	■2016	
Writing &	LA	10.1%	14.3%	12.1%	10.7%	15.2%	12.9%	10.2%	13.2%	11.7%	10% -			11% 12% 11%	■2017 ■2018	
Maths	National	9.0%	13.0%	10.9%	9.9%	13.5%	11.7%	9.5%	13.0%	11.2%	0% +	School		National	٦	
	School	46.2%	54.5%	50.0%	28.6%	37.5%	34.8%	20.0%	58.3%	37.0%	60% 7	50%		25% 26% 25%	■2017	
Reading	LA	23.6%	32.8%	28.1%	24.0%	31.9%	27.8%	22.6%	28.9%	25.7%	40% - 20% - 0%	35% 37%	28% 28% 26%		■ 2018 ■ 2019	
	National	21.7%	28.9%	25.2%	22.3%	29.1%	25.6%	21.7%	28.6%	25.0%		School	LA	National	7	
	School	30.8%	36.4%	33.3%	28.6%	31.3%	30.4%	26.7%	41.7%	33.3%	40%	33% 30% 33%			■2017	
Writing	LA	12.2%	22.8%	17.3%	12.4%	22.4%	17.3%	11.8%	19.0%	15.3%	30% - 20% - 10% -		17% 17% 15%	16% 16% 15%	■ 2018 ■ 2019	
	National	11.4%	20.1%	15.6%	11.8%	20.1%	15.9%	11.1%	18.6%	14.8%	0% —	School	LA	National	1	
	School	46.2%	45.5%	45.8%	57.1%	25.0%	34.8%	40.0%	33.3%	37.0%	60% 7	46% 35% 37%			■ 2017	
Maths	LA	24.0%	20.0%	22.1%	26.2%	20.8%	23.6%	24.1%	18.7%	21.5%	40% - 20% -	35% 37%	22% 24% 21%	21% 22% 22%	■2018	
	National	22.2%	18.7%	20.5%	23.9%	19.6%	21.8%	23.9%	19.4%	21.7%	0%	School	LA	National	■ 2019	

Produced by the Management Information & Analytics Team