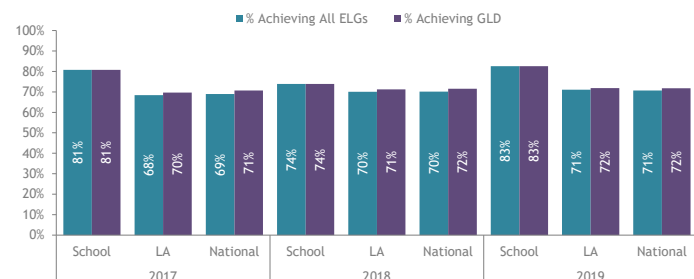


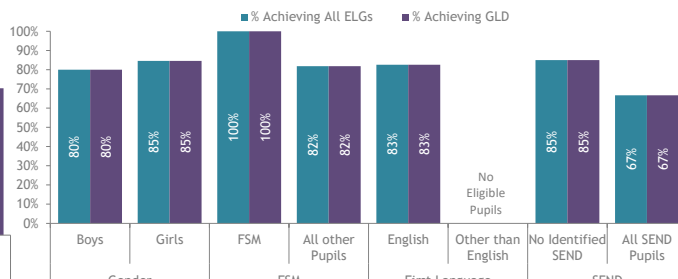
EYFSP - Fairfield First School

Percentage of Pupils achieving at least Expected level across all ELGs or Good Level of Development - 2019

School Performance over 3 years compared to Worcestershire and National



School Performance in 2019 comparing pupil groups

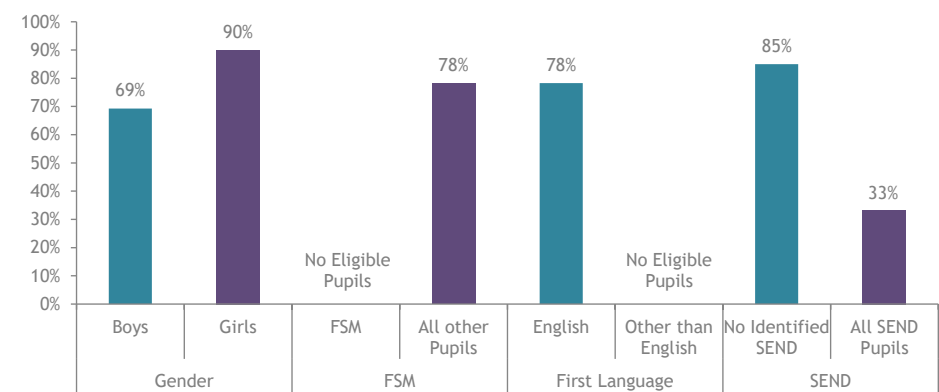


The number of pupils in Worcestershire achieving a Good Level of Development (GLD) at the end of reception in 2019 was 71.9%, which is an increase of 0.7% compared to 2018 performance. This improvement in performance has taken us in line with National, where pupils achieving GLD increased from 71.5% to 71.8%. 71.1% of pupils in Worcestershire achieved at least the expected level across all ELGs in 2019, which is an increase of 1.1% compared to 2018 and is now slightly above the national figure (70.7%). In 2019, Girls in Worcestershire achieving at least the expected standard across all ELGs decreased from 78.5% to 77% taking us in line with the national figure, where as boys performance increased from 62.1% to 65.3%, above the national figure of 64.0%.

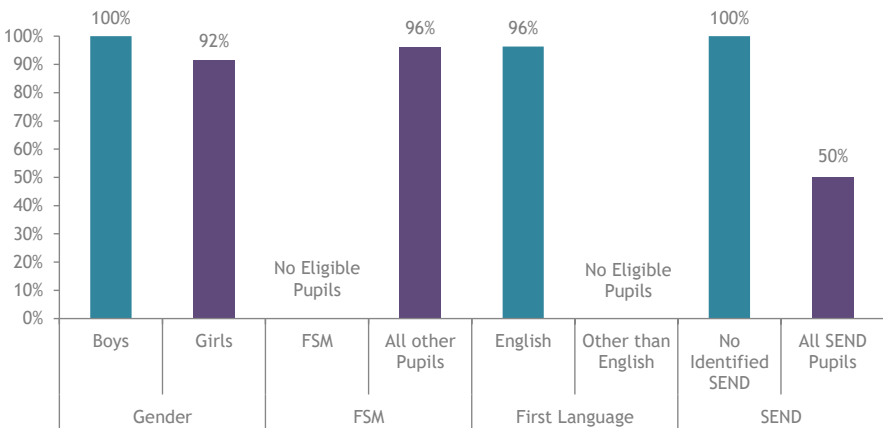
PERFORMANCE DATA			2017			2018			2019			Trend Graph
EXPECTED Standard			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils			14	12	26	13	10	23	10	13	23	
Communication & Language	Listening & Attention	School	92.9%	100.0%	96.2%	84.6%	100.0%	91.3%	100.0%	92.3%	95.7%	Communication & Language- % achieving at least expected across all the learning goals
		LA	81.5%	90.4%	85.9%	79.8%	91.6%	85.5%	81.3%	89.9%	85.6%	
		National	81.8%	90.9%	86.2%	81.9%	90.9%	86.3%	81.4%	90.6%	85.9%	
	Understanding	School	92.9%	100.0%	96.2%	100.0%	100.0%	100.0%	100.0%	84.6%	91.3%	
		LA	82.0%	89.7%	85.7%	81.5%	91.1%	86.1%	82.8%	89.0%	85.9%	
		National	82.1%	90.0%	85.9%	82.1%	90.1%	86.0%	81.7%	89.8%	85.7%	
	Speaking	School	100.0%	100.0%	100.0%	84.6%	100.0%	91.3%	100.0%	92.3%	95.7%	
		LA	81.5%	89.4%	85.4%	81.4%	91.2%	86.2%	82.7%	89.3%	85.9%	
		National	81.3%	89.8%	85.4%	81.4%	89.9%	85.6%	81.2%	89.7%	85.4%	
Physical Development	Moving and Handling	School	85.7%	100.0%	92.3%	92.3%	100.0%	95.7%	100.0%	92.3%	95.7%	Physical Development- % achieving at least expected across all the learning goals
		LA	84.4%	93.4%	88.8%	84.1%	94.6%	89.1%	85.3%	93.3%	89.3%	
		National	85.3%	94.2%	89.6%	85.2%	94.1%	89.5%	84.7%	93.8%	89.1%	
	Health & safe-care	School	100.0%	100.0%	100.0%	92.3%	100.0%	95.7%	80.0%	92.3%	87.0%	
		LA	89.1%	94.7%	91.8%	88.4%	95.0%	91.6%	88.7%	94.1%	91.3%	
		National	88.3%	94.5%	91.3%	88.1%	94.4%	91.2%	87.8%	94.3%	90.9%	
Personal, Social and Emotional Development	Self-confidence and self-awareness	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	Personal, Social and Emotional Development % achieving at least expected across all the learning goals
		LA	85.6%	92.3%	88.9%	85.4%	93.1%	89.1%	85.8%	92.1%	88.9%	
		National	85.7%	92.6%	89.1%	85.4%	92.6%	88.9%	84.9%	92.2%	88.5%	
	Managing feelings and behaviour	School	92.9%	100.0%	96.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	83.0%	92.0%	87.4%	82.5%	93.0%	87.5%	82.9%	91.2%	87.0%	
		National	83.4%	92.8%	88.0%	83.3%	92.8%	87.9%	82.6%	92.3%	87.3%	
	Making Relationships	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	86.3%	93.3%	89.8%	84.3%	94.2%	89.1%	85.3%	92.9%	89.1%	
		National	85.8%	93.7%	89.7%	85.7%	93.8%	89.7%	85.1%	93.4%	89.2%	
Literacy	Reading	School	92.9%	91.7%	92.3%	84.6%	100.0%	91.3%	90.0%	92.3%	91.3%	Literacy % achieving at least expected across all the learning goals
		LA	72.2%	81.8%	76.9%	72.6%	84.2%	78.2%	73.1%	82.4%	77.7%	
		National	71.9%	82.4%	77.0%	71.9%	82.4%	77.0%	71.9%	82.1%	76.9%	
	Writing	School	71.4%	91.7%	80.8%	69.2%	100.0%	82.6%	80.0%	92.3%	87.0%	
		LA	66.3%	79.2%	72.6%	66.7%	80.9%	73.6%	68.2%	79.4%	73.7%	
		National	66.9%	79.9%	73.3%	67.4%	80.2%	73.7%	67.8%	80.0%	73.7%	
Mathematics	Numbers	School	100.0%	91.7%	96.2%	84.6%	90.0%	87.0%	100.0%	92.3%	95.7%	Mathematics % achieving at least expected across all the learning goals
		LA	75.9%	81.0%	78.4%	75.3%	83.9%	79.5%	77.2%	82.1%	79.6%	
		National	75.7%	82.9%	79.2%	76.1%	83.3%	79.6%	76.5%	83.2%	79.8%	
	Shape, Space and Measures	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	92.3%	95.7%	
		LA	78.7%	84.4%	81.5%	77.6%	86.7%	82.0%	78.6%	84.9%	81.7%	
		National	78.1%	85.3%	81.6%	78.1%	85.4%	81.7%	78.0%	85.2%	81.5%	
Understanding the World	People and Communities	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	Understanding the World % achieving at least expected across all the learning goals
		LA	82.9%	90.5%	86.6%	82.0%	91.5%	86.6%	83.3%	90.0%	86.6%	
		National	81.7%	89.9%	85.7%	81.8%	90.1%	85.9%	81.5%	89.9%	85.6%	
	The World	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	83.6%	89.5%	86.5%	82.7%	91.0%	86.7%	84.6%	89.8%	87.1%	
		National	82.3%	89.3%	85.7%	82.3%	89.5%	85.8%	81.9%	89.2%	85.5%	
	Technology	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	93.3%	94.9%	94.1%	93.4%	96.6%	94.9%	93.1%	95.6%	94.4%	
		National	91.4%	94.0%	92.7%	91.7%	94.6%	93.1%	91.6%	94.7%	93.1%	
Expressive arts, designing and making	Exploring and using media and materials	School	85.7%	100.0%	92.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	Expressive arts, designing and making % achieving at least expected across all the learning goals
		LA	84.9%	94.8%	89.7%	83.7%	95.7%	89.5%	85.8%	94.2%	90.0%	
		National	83.7%	94.1%	88.8%	84.1%	94.2%	89.0%	84.0%	94.1%	88.9%	
	Being imaginative	School	92.9%	100.0%	96.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	84.4%	94.4%	89.3%	83.8%	95.1%	89.3%	85.7%	93.7%	89.6%	
		National	83.6%	93.4%	88.4%	84.1%	93.6%	88.7%	83.9%	93.5%	88.6%	

Phonics - Fairfield First School

Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2019



Percentage of pupils meeting the expected standard of phonic decoding by the end of year 2 - 2019



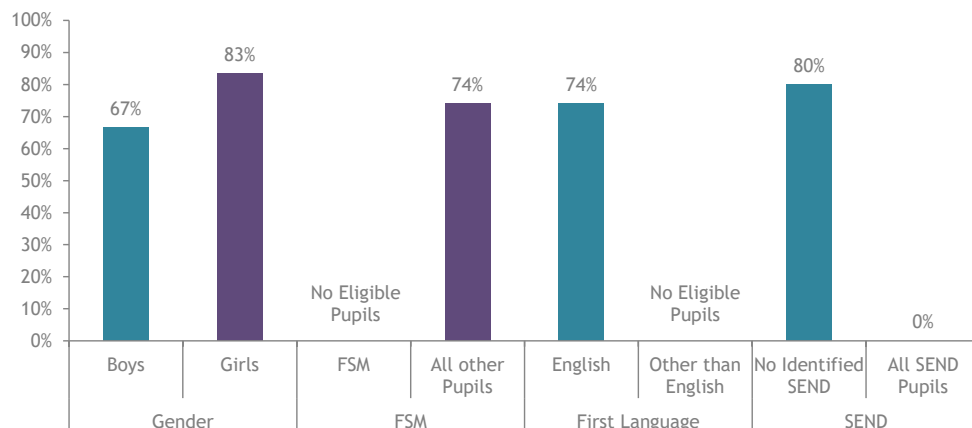
PERFORMANCE DATA		2017			2018			2019			Trend Graph
EXPECTED Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils		8	15	23	15	12	27	13	10	23	
Percentage of pupils meeting the expected standard of phonic decoding in Year 1	School	75.0%	86.7%	82.6%	93.3%	91.7%	92.6%	69.2%	90.0%	78.3%	
	LA	77.0%	84.7%	80.7%	79.8%	85.0%	82.4%	78.3%	86.0%	82.0%	
	National	77.6%	84.8%	81.1%	79.2%	86.0%	82.5%	78.5%	85.4%	81.9%	

Category	2017	2018	2019
School	83%	93%	78%
LA	81%	82%	82%
National	81%	82%	82%

In 2019, 82% of pupils in Worcestershire reached the expected standard of phonic decoding at the end of Year 1. This is a slight decrease on performance from the previous year but remains in line with the national figure (81.9%). Pupils who did not take the check in year 1 or who did not reach the expected standard usually take the check in year 2. 91.4% of Year 2 pupils in Worcestershire reached the expected standard during either Year 1 or Year 2. Again, this is a slight decrease on performance in 2018 but remains in line with the national figure (91.3%). 81.5% of pupils in Worcestershire who are eligible for FSM achieved the expected standard by the end of Year 2, this is an increase of 1.3% compared to 2018 but remains below national (84%). The gap in performance for pupils in Worcestershire who are eligible for FSM has decreased from 13.2% (in 2018) to 11.7% at the end of Year 2 in 2019. This narrowing gap has also been seen nationally from 9.4% to 8.9%.

Key Stage 1 - Fairfield First School

Reaching EXPECTED Standard in Reading, Writing & Maths - 2019



Pupil Group	LA	National
Boys	60.4%	59.9%
Girls	69.7%	70.1%
FSM Eligible	43.1%	48.5%
FSM Not Eligible	68.3%	68.2%
English	65.4%	65.4%
Other than English	62.7%	63.7%
No Identified SEND	73.8%	73.3%
All SEND Pupils	19.5%	18.5%

In 2019, the percentage of children in Worcestershire to have reached the expected standard in reading, writing and maths at the end of KS1 is 64.9%. This is a decrease of 0.7% compared to 2018 performance but remains in line with national (64.9%).

Writing appears to be our weakest subject with 69% of pupils in Worcestershire achieving the expected standard (a decrease of 1.7% from 2018) but is close to the national figure of 69.2%.

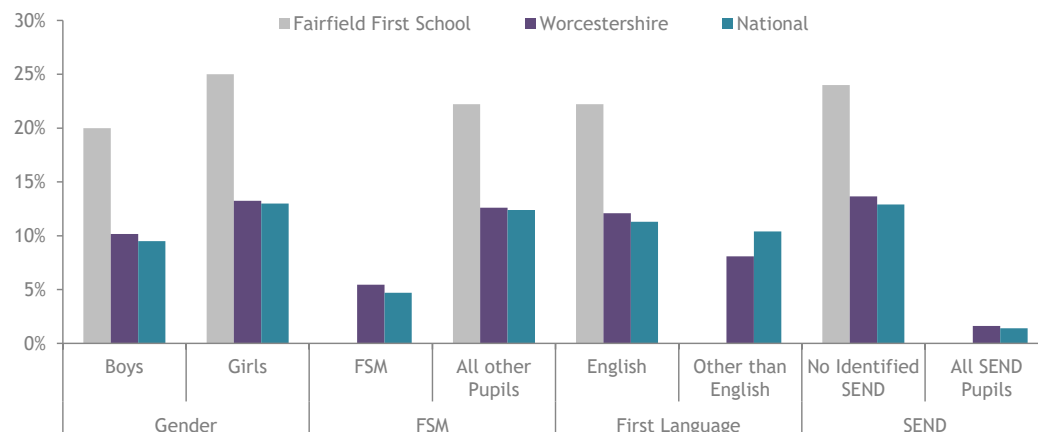
Girls (both in Worcestershire and nationally) remain more likely than boys to have reached the expected standard at the end of KS1 in 2019. This is the case for each of reading, writing and maths. However, boys are more likely than girls to be working at greater depth in maths.

43.1% of pupils in Worcestershire who are eligible for free school meals achieved the expected standard. This is a decrease from 43.7% in 2018 and has taken us to 5.4% below national.

PERFORMANCE DATA			2017			2018			2019			Trend Graph	
EXPECTED Standard			Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL		
No. of Eligible Pupils			13	11	24	7	16	23	15	12	27		
Reading, Writing & Maths	School		84.6%	90.9%	87.5%	57.1%	93.8%	82.6%	66.7%	83.3%	74.1%		
	LA		60.1%	69.4%	64.6%	61.2%	70.1%	65.6%	60.4%	69.7%	64.9%		
	National		58.4%	69.4%	63.8%	60.3%	70.6%	65.3%	59.9%	70.1%	64.9%		
Reading	School		100.0%	100.0%	100.0%	71.4%	93.8%	87.0%	73.3%	83.3%	77.8%		
	LA		73.4%	80.2%	76.7%	70.5%	79.7%	75.0%	71.3%	79.1%	75.1%		
	National		71.4%	79.9%	75.5%	71.2%	79.8%	75.4%	70.8%	79.2%	74.9%		
Writing	School		84.6%	90.9%	87.5%	85.7%	100.0%	95.7%	86.7%	91.7%	88.9%		
	LA		63.0%	76.2%	69.4%	64.9%	76.8%	70.7%	63.2%	75.0%	69.0%		
	National		61.5%	75.2%	68.2%	63.4%	76.7%	69.9%	62.9%	75.9%	69.2%		
Maths	School		92.3%	90.9%	91.7%	71.4%	100.0%	91.3%	73.3%	83.3%	77.8%		
	LA		76.2%	75.5%	75.9%	74.3%	77.0%	75.6%	75.1%	76.2%	75.6%		
	National		74.0%	76.3%	75.1%	74.9%	77.3%	76.1%	74.5%	76.8%	75.6%		
Science	School		100.0%	100.0%	100.0%	85.7%	100.0%	95.7%	100.0%	91.7%	96.3%		
	LA		82.9%	85.5%	84.2%	80.9%	86.4%	83.6%	80.6%	85.3%	82.9%		
	National		80.2%	85.2%	82.6%	80.3%	85.4%	82.8%	79.9%	85.0%	82.3%		

Key Stage 1 - Fairfield First School

Reaching GREATER DEPTH in Reading, Writing & Maths - 2019



Fairfield First School - 2019	
Boys	20.0%
Girls	25.0%
FSM	No Eligible Pupils
All other Pupils	22.2%
English	22.2%
Other than English	No Eligible Pupils
No Identified SEND	24.0%
All SEND Pupils	0.0%

11.7% of pupils in Worcestershire were deemed to be working at greater depth at the end of KS1 in 2019 in reading, writing and maths. Worcestershire has remained above national for three consecutive years, however this decrease of 1.2% compared to 2018 has brought us close to national where previously we were 1.2% above.

The percentage of girls in Worcestershire achieving a greater depth in reading, writing and maths has decreased 2.0% from 15.2% to 13.2% in 2019. This compares to a 0.5% decrease nationally.

Boys in Worcestershire achieving greater depth in reading, writing and maths has remained consistent and has been above national for the last three years.

PERFORMANCE DATA		2017			2018			2019			Trend Graph
GREATER DEPTH		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		13	11	24	7	16	23	15	12	27	
Reading, Writing & Maths	School	23.1%	27.3%	25.0%	28.6%	12.5%	17.4%	20.0%	25.0%	22.2%	
	LA	10.1%	14.3%	12.1%	10.7%	15.2%	12.9%	10.2%	13.2%	11.7%	
	National	9.0%	13.0%	10.9%	9.9%	13.5%	11.7%	9.5%	13.0%	11.2%	
Reading	School	46.2%	54.5%	50.0%	28.6%	37.5%	34.8%	20.0%	58.3%	37.0%	
	LA	23.6%	32.8%	28.1%	24.0%	31.9%	27.8%	22.6%	28.9%	25.7%	
	National	21.7%	28.9%	25.2%	22.3%	29.1%	25.6%	21.7%	28.6%	25.0%	
Writing	School	30.8%	36.4%	33.3%	28.6%	31.3%	30.4%	26.7%	41.7%	33.3%	
	LA	12.2%	22.8%	17.3%	12.4%	22.4%	17.3%	11.8%	19.0%	15.3%	
	National	11.4%	20.1%	15.6%	11.8%	20.1%	15.9%	11.1%	18.6%	14.8%	
Maths	School	46.2%	45.5%	45.8%	57.1%	25.0%	34.8%	40.0%	33.3%	37.0%	
	LA	24.0%	20.0%	22.1%	26.2%	20.8%	23.6%	24.1%	18.7%	21.5%	
	National	22.2%	18.7%	20.5%	23.9%	19.6%	21.8%	23.9%	19.4%	21.7%	