

Fairfield First School



Accessibility Plan 2018 - 21

<u>ACTION</u>	<u>SUCCESS CRITERIA</u>	<u>LEAD PERSON</u>	<u>TIMESCALE</u>
<u>SHORT TERM</u>			
Survey new parents as to their needs and requirements regarding access to school.	Register updated annually and parents offered alternative access/reasonable adjustments where required.	SS	(Annually)
To identify all disabled parents and put into our database.	Register updated annually	SS	(Annually)
To ensure that the needs of disabled people have been taken into account for evacuation procedures	Updated evacuation plan in place which takes into account the needs of disabled people – children and staff made aware of plan.	SENDCo	Ongoing
To provide relevant furniture for children with SEN.	Tables and chairs available to assist in the teaching of SEN pupils	SENDCo	Ongoing
Automatic door to be positioned at main entrances/exits.	Wheelchair users to have easier access to school office/ school building.	SS	AUT 19
<u>MEDIUM TERM</u>			
To provide staff training in a variety of communication methods for SEN children.	Relevant staff aware of SEN resources e.g. Mobi and Neo Board to aid communication and recording of work for SEN pupils.	SENDCo	Ongoing
To have level Emergency Exits in library, Holly and Oak classes.	Ramp/slope in place for better exit route	SS	AUT 21
To make written correspondence/information available to all.	<ul style="list-style-type: none"> • To have information available in other form than just written e.g. Braille/MP3. • Have letters correspondence available in large print. 	SS	SPR 19
Variety of communication methods in place for office staff.	Staff training in communication with people with physical/sensory disabilities.	SS	SUM 20
<u>LONG TERM</u>			
To have a flashing light for the fire alarm to warn those with hearing difficulties.	Flashing lights positioned in different parts of the school building.	SS	SPR 21