

Sports Premium at Fairfield First School

'Evidencing Impact and Accountability'

Amount of Grant Received – £9,882.00

Date: 2018-19

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p>To make targeted strategic use of the Sports Premium to ensure the improvement in the quality of PE</p> <p>Provide staff with CPD to improve provision and suitability</p>	<p>Schools own data / registers</p>	<ul style="list-style-type: none"> • CPD for teachers in all year groups • Buy into Sports Academy • Access training and activities <p>Release time for teachers</p>	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education • Improving staff professional learning to upskill teachers and teaching assistants • Buying quality CPD • Provision of sports coaches for staff to observe • Buying quality planning resources • Buying new sports equipment/facilities 	<p>£828 Sports Academy SLA</p> <p>Additional coaching £1000</p>	<p>Teachers not included in the programme will be able to access high quality CPD.</p> <p>Teachers and pupils will have access to a wide range of opportunities for organised and competitive sport.</p> <p>Teachers and pupils will have access to high quality resources</p> <p>All remaining staff will have at least one half term working alongside an experienced and qualified sports specific coach.</p>

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<p><i>To improve provision of after school /in school sports clubs via involvement with the sports premium</i> <i>To increase the opportunity for pupils to try new physical activities and be more active.</i></p>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	<p>Enhance/maintain the high level and the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Provide pupils with access to specialist coaching as part of curriculum offer</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular and curriculum sporting opportunities • Providing extra-curricular activities at no extra cost to parents • Targeted activities for some groups of pupils i.e. Girl's football and yoga. 	<p>£ 2000</p>	<p>The already high proportion of pupils accessing lunchtime and afterschool clubs will be maintained and where possible increased.</p> <p>The percentage of previously inactive pupils accessing clubs will be maintained or increased</p> <p>Costs to parents will be kept to a minimum.</p>

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<p>Participation and success in competitive school sports both inter and intra</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p>To maintain Gold level in the School Games Mark (see criteria)</p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our links staff at Sports Academy Engage more staff / parents / volunteers / young leaders Improve links with other schools, particularly middle schools 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in inter school competitions Paying for transport for fixtures and festivals Accessing provision from All Active Academy 	Transport costs £2000	PE coordinator will make use of the full Sports Partnership competition calendar. The percentage of pupils participating in competitions will be maintained from 2017-18 levels and where possible increase further. There will be some interschool opportunities outside the partnership.

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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p><i>To further enhance Forest School provision for whole school order to increase levels of outdoor activity for pupils</i></p>	<ul style="list-style-type: none"> • Pupil participation • Established area and resources • Registers of participation • Pupil voice 	<p>Establish a forest school area Resource provision to enable all pupils in school to increase the level of physical activity during the week.</p> <p>To provide good quality, well-resourced sessions of forest school led by relevant staff.</p>	<p>Pay for forest school staffing and professional development for school staff during the first year of introduction</p> <p>Fund resourcing of area and equipment</p>	<p>£3000 on area £1000 on staffing and leadership</p>	

Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

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[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

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Association for Physical Education (afPE)

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www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award: [afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

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[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

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Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)

Improving Resources and Storage

The Sports Premium will also enable the PE coordinator to have release time to ensure that resources for all aspects of PE are to the highest standard. Through staff questionnaires and regular checks of the equipment, the PE coordinator will make sure that there is the correct equipment available for staff to provide a range of lessons and skills to their year group and it is well organised and accessible. The school has an excellent resource base for PE.

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