

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,940.00	Date Updated: 27 th September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a pathway of clubs that provide a range out of school sports activities, this will enable us to promote and signpost additional out of school sports.	<ul style="list-style-type: none"> • Make links with NGB and local clubs when attending festivals etc. • Ask NGB and local clubs into school for promotional assemblies • Sign post talented children to specific clubs/sports/NGB's 	Cover time £600	<ul style="list-style-type: none"> • Increase % of children attending outside school sporting clubs • % increase of children participating in competitive sport outside of school. 	<ul style="list-style-type: none"> • Build a bank of contacts – maybe share on website/newsletter or a letter to parents
Develop the role of our Play Leaders.	<ul style="list-style-type: none"> • Play Leaders to participate in training • Inspiring resources purchased • Purchase new tabards 	£400	<ul style="list-style-type: none"> • Increase in leadership skills of Play Leaders • Number of children participating to structured playtime activities increased 	<ul style="list-style-type: none"> • Continue to access training through All Active Academy – new leaders trained by current Play Leaders.

Ensure that playground equipment is fit for purpose, practical and inspiring for children to be active whilst outside	<ul style="list-style-type: none"> Purchase new playground equipment and storage 	£2500	<ul style="list-style-type: none"> Children inspired to play with a range of sporting resources at playtime Children able to self-select playground equipment 	<ul style="list-style-type: none"> Play Leaders to take charge of ensuring equipment is stored properly and for informing staff of any breakages etc
Ensure equipment used in the delivery of PE is appropriate and inspiring.	<ul style="list-style-type: none"> Audit children and staff regarding equipment, what needs to be purchased or refreshed Continue to research new initiatives and activities 	£2500	<ul style="list-style-type: none"> High quality resources available for all PE sessions 	<ul style="list-style-type: none"> New equipment will be in use for many years to come
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of staff to attend events alongside teams	Staff able to experience the variety of events and share a pride in representing our school	Cover - £800	<ul style="list-style-type: none"> Pride in representing school Good role modelling for children 	<ul style="list-style-type: none"> Continue on a rolling program.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to up skill our school staff.	<ul style="list-style-type: none"> PE Lead to inform staff of relevant training Lead to identify particular areas for development and organise effective training Provide opportunities to observe and teach alongside specialist sports coaches 	Cover = £800 Training £1000	<ul style="list-style-type: none"> Improved confidence in teaching a range of PE activities Breadth of knowledge increased Range of activities on offer within our curriculum inspiring to our children 	<ul style="list-style-type: none"> School staff to cascade training/learning during staff meetings, passing on knowledge
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of sporting activities across the academic year.	<ul style="list-style-type: none"> Use our Alternative Sports Day to try new activities and providers Survey the children about activities/sports that they would like to have a go at. Continue to resource new and inspiring providers and 	£2000	<ul style="list-style-type: none"> New and exciting activities on offer and experienced by children Children able to suggest new activities 	<ul style="list-style-type: none"> Up skilled school staff able to organise/attend new events

	activities			
Offer children opportunities to attend fixtures/events as school trips or extracurricular activities.	<ul style="list-style-type: none"> Provide school trips or tickets to a range of sporting events e.g. BSFC, AVFC, WBA KHFC etc., Severn Stars (netball) and Worcester Wolves (basketball), Worcester Warriors (rugby) Cricket etc. 	£2000	<ul style="list-style-type: none"> Children able to experience live sport events Increased % of children participating in sport 	<ul style="list-style-type: none"> Invited a range of sporting teams (as suggested left) into school to deliver assemblies or work with children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain and if possible improve the number of children representing our school within competitive sporting activities.	<ul style="list-style-type: none"> Apply to send at least 2 teams to all events Attend additional activities e.g. 2x football festivals with different children Seek out new opportunities outside of All Active Academy and Bromsgrove town schools 	Transport = £3000 Fees - £450	<ul style="list-style-type: none"> Children able to represent school and attend a range of sorting festivals/events 	<ul style="list-style-type: none"> Continue to seek alternative events for schools teams to attend

Continue to subscribe to the All Active Academy	<ul style="list-style-type: none"> Take up their offer of attending as many sporting events as possible 	£855	<ul style="list-style-type: none"> Children able to represent school and attend a range of sorting festivals/events 	<ul style="list-style-type: none"> Continue to subscribe to the ALL Active Academy Continue to provide feedback regarding future events and activities.
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Signed off by	
Head Teacher:	Scott Smith
Date:	23 rd September 2019