

SEN Support - 2018/19 Progress and Attainment

At the end of this academic year 12 children were on our SEN Register.

Reception Class	3 pupils
Year One	3 pupils
Year Two	3 pupils
Year Three	2 pupils
Year Four	1 pupil

Reading progress

Year Group	Made at least the expected 6 steps progress	Steps progress - Exceeded 6 steps
R	3/3	1/3
1	2/3	1/3
2	0/3	0/3
3	2/2	1/2
4	1/1	0/1
Total	8/12 = 67%	3/12 = 25%

Reading attainment

Year Group	Made ARE	Exceeded ARE
R	3/3	2/3
1	1/3	1/3
2	0/3	0/3
3	1/2	0/2
4	1/1	0/1
Total	6/12 = 50%	3/12 = 25%

In summary for Reading, the gap significantly closed for many children this year in Reading. 50% of our SEND children made ARE which is extremely positive to see. 67% of our SEND children also achieved their 6 steps progress, our school set target.

Writing progress

Year Group	Made at least the expected 6 steps progress	Steps progress - Exceeded 6 steps
R	3/3	1/3
1	1/3	0/3
2	2/3	1/3
3	1/2	0/2
4	1/1	0/1
Total	8/12 = 67%	2/12 = 17%

Writing attainment

Year Group	Made ARE	Exceeded ARE
R	3/3	0/3
1	1/3	0/4
2	2/3	0/3
3	0/2	0/2
4	0/1	0/1
Total	6/12 = 50%	0/12 = 0%

In writing, our children with SEND made good levels of progress. Half of our children managed to reach ARE by the end of year. 67% of our SEN children managed to make 6 steps progress and 17% exceeded this, proving that accelerated learning has taken place. Next year, we will strive for a higher proportion to make expected levels of progress next year.

Mathematics progress

Year Group	Made at least the expected 6 steps progress	Steps progress - Exceeded 6 steps
R	2/3	0/3
1	2/3	1/3
2	1/3	0/3
3	2/2	0/2
4	1/1	1/1
Total	8/12 = 67%	2/12 = 17%

Mathematics attainment

Year Group	Made ARE	Exceeded ARE
R	2/3	0/3
1	1/3	1/3
2	1/3	1/3
3	1/2	0/2
4	0/1	0/1
Total	5/12 = 42%	2/12=17%

SEND Support - 2017/18 Progress and Attainment

During this academic year 10 children were on our SEND Register.

Reception Class - 3 pupils

Year One - 4 pupils

Year Two - 1 pupil

Year Three - 1 pupil Year Four - 1 pupil

Reading progress

Year Group	Made at least the expected 6 steps progress (3 in R)	Steps progress - Exceeded 6 steps
R	2/3	1/3
1	4/4	3/4
2	1/1	0/1
3	1/1	0/1
4	1/1	1/1
Total	9/10 = 90%	5/10 = 50%

Reading attainment

Year Group	Made ARE	Exceeded ARE
R	1/3	1/3
1	3/4	1/4
2	0/1	0/1
3	1/1	0/1
4	1/1	0/1
Total	6/10 = 60%	2/10 = 30%

In summary for Reading, the gap significantly closed for many children this year in Reading. 50% of our SEND children exceeded the school target for progress which was positive to see. 60% of our SEND children also achieved ARE by the end of the year too which is a pleasing proportion.

Writing progress

Year Group	Made at least the expected 6 steps progress (3 in R)	Steps progress - Exceeded 6 steps
R	1/3	1/3
1	3/4	2/4
2	1/1	0/1
3	1/1	0/1
4	1/1	0/1
Total	6/10 = 60%	4/10 = 40%

Writing attainment

Year Group	Made ARE	Exceeded ARE
R	1/3	0/3
1	3/4	0/4
2	0/1	0/1
3	0/1	0/1
4	0/1	0/1
Total	5/10 = 50%	0/0=0%

In writing, our children with SEND made reasonable levels of progress. 40% of our SEND children exceeded the expected progress which proves that accelerated learning has taken place. Next year, we will strive for a higher proportion to make expected levels of progress next year.

Mathematics progress

Year Group	Made at least the expected 6 steps progress (3 in R)	Steps progress - Exceeded 6 steps
R	1/3	0/3
1	3/4	2/4
2	0/1	0/1
3	1/1	0/1
4	1/1	0/1
Total	6/10 = 60%	2/10 = 20%

Mathematics attainment

Year Group	Made ARE	Exceeded ARE
R	1/3	0/3
1	2/4	0/4
2	0/1	0/1
3	0/1	0/1
4	0/1	0/1
Total	3/10 = 30%	0/0=0%

In Mathematics, our children with SEND made good levels of progress with 60% achieving the school expectation of 6 steps (3 in R). This will be an area to develop and we will strive for a higher proportion of our SEND children to make ARE next year.