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| Year | Curriculum Content |
|  | Music and Musicians  | Composing and Improvising | Playing and recording | Listening and responding | How Music Works |
| EYFS | * Sing a range of well-known nursery rhymes and songs;
* Perform songs with others, and – when appropriate – try to move in time with music.
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| Year1 |  | * use their voices by singing songs and speaking chants and rhymes
* experiment with, create, select and combine sounds
 | * play tuned and untuned instruments musically
 | * listen to a range of high-quality live and recorded music
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| Year 2 |  | * use their voices **expressively and creatively** by singing songs and speaking chants and rhymes
* experiment with, create, select and combine sounds **using the interrelated dimensions of music**
 | * play tuned and untuned instruments musically
 | * listen **with concentration and understanding** to a range of high-quality live and recorded music
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| Year 3 | * appreciate and understand a wide range of high-quality live and recorded music
 | * compose music for a range of purposes using the interrelated dimensions of music
 | * play and perform in solo and ensemble contexts, using their voices and playing musical instruments
 | * listen to and recall sounds
 | * use and understand staff and other musical notations
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| Year 4 | * appreciate and understand a wide range of high-quality live and recorded music **drawn from different traditions and from great composers and musicians**
* **Develop an understanding of the history of music**.
 | * **improvise** and compose music for a range of purposes using the interrelated dimensions of music
 | * play and perform in solo and ensemble contexts, using their voices and playing musical instruments **with increasing accuracy, fluency, control and expression**
 | * listen **with attention to detail** and recall sounds **with increasing aural memory**
 | * use and understand staff and other musical notations
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| **Key Dates/Events across the year** |
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