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| Year | Curriculum Content | | | | |
|  | Music and Musicians | Composing and Improvising | Playing and recording | Listening and responding | How Music Works |
| EYFS | * Sing a range of well-known nursery rhymes and songs; * Perform songs with others, and – when appropriate – try to move in time with music. | | | | |
| Year1 |  | * use their voices by singing songs and speaking chants and rhymes * experiment with, create, select and combine sounds | * play tuned and untuned instruments musically | * listen to a range of high-quality live and recorded music |  |
| Year 2 |  | * use their voices **expressively and creatively** by singing songs and speaking chants and rhymes * experiment with, create, select and combine sounds **using the interrelated dimensions of music** | * play tuned and untuned instruments musically | * listen **with concentration and understanding** to a range of high-quality live and recorded music |  |
| Year 3 | * appreciate and understand a wide range of high-quality live and recorded music | * compose music for a range of purposes using the interrelated dimensions of music | * play and perform in solo and ensemble contexts, using their voices and playing musical instruments | * listen to and recall sounds | * use and understand staff and other musical notations |
| Year 4 | * appreciate and understand a wide range of high-quality live and recorded music **drawn from different traditions and from great composers and musicians** * **Develop an understanding of the history of music**. | * **improvise** and compose music for a range of purposes using the interrelated dimensions of music | * play and perform in solo and ensemble contexts, using their voices and playing musical instruments **with increasing accuracy, fluency, control and expression** | * listen **with attention to detail** and recall sounds **with increasing aural memory** | * use and understand staff and other musical notations |

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| **Key Dates/Events across the year** |
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