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| Year | Curriculum Content |
|  | Starting Points and Exploring | Paint | Materials and Textiles | Drawing | Print & 3D | Art and Artists |
| EYFS | * Explore the natural world around them, making observations and drawing pictures of animals and plants
 | * Use a range of small tools, including scissors, paint brushes and cutlery;
 | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
* Make use of props and materials when role playing characters in narratives and stories.
 | * Begin to show accuracy and care when drawing
 |  | * Share their creations, explaining the process they have used
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| Year1 & 2 |  | * to use painting to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 | * to use a range of materials creatively to design and make products
* to use sculpture to develop and share their ideas experiences and imagination
 | * to use drawing to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 | * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 | * Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
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| Year3 & 4 | * To create sketch books to record their observations and use them to review and revisit ideas
 | * to improve their mastery of art and design techniques, including drawing,
 | * to improve their mastery of art and design techniques, including with a range of materials
 | * to improve their mastery of art and design techniques, including painting
 | * to improve their mastery of art and design techniques, including sculpture
 | * Learn about great artists, architects and designers in history.
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| **Key Dates/Events across the year** |
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