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| Year | Curriculum Content | | | | | |
|  | Starting Points and Exploring | Paint | Materials and Textiles | Drawing | Print & 3D | Art and Artists |
| EYFS | * Explore the natural world around them, making observations and drawing pictures of animals and plants | * Use a range of small tools, including scissors, paint brushes and cutlery; | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function * Make use of props and materials when role playing characters in narratives and stories. | * Begin to show accuracy and care when drawing |  | * Share their creations, explaining the process they have used |
| Year1 & 2 |  | * to use painting to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | * to use a range of materials creatively to design and make products * to use sculpture to develop and share their ideas experiences and imagination | * to use drawing to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | * Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |
| Year3 & 4 | * To create sketch books to record their observations and use them to review and revisit ideas | * to improve their mastery of art and design techniques, including drawing, | * to improve their mastery of art and design techniques, including with a range of materials | * to improve their mastery of art and design techniques, including painting | * to improve their mastery of art and design techniques, including sculpture | * Learn about great artists, architects and designers in history. |

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| **Key Dates/Events across the year** |
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