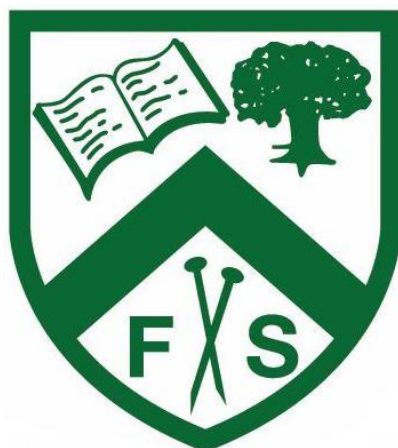


Fairfield First School



Climate action plan

Person responsible for policy: _____

Date adopted by Governing Body: _____

Signed: _____ (Chair of Governors)

Review date: _____

School vision

At **Fairfield First School** we aim to educate the whole child and to ensure children are happy, healthy and fulfil their potential in terms of development of skills for life, social and moral values and academic success.

Our vision for our climate action plan

To build a sustainable culture across our school community, empowering children and staff to take meaningful climate action, improve our environment, and inspire local change.

Leadership and governance

Sustainability lead-

The following policy outlines our schools plan for the 4 areas set out by the government

- Decarbonisation
- Climate education
- Resilience
- Natural environment

1. Curriculum and Learning

Aim: Embed climate education across the curriculum to inspire awareness, responsibility, and action.

Actions:

- Integrate environmental themes into science, geography, PSHE, art and assemblies.
- Organise Eco Weeks, Earth Day activities, and Forest School themes focused on nature and sustainability.
- Involve children in projects such as litter picks, bug hotels, composting, and tree planting.
- Participate in national schemes like Eco-Schools, Let's Go Zero, and Forest School.

2. Energy and Carbon Reduction

Aim: Reduce the school's carbon footprint through energy efficiency and sustainable practices.

Actions:

- Conduct an energy audit.
- To replace inefficient lighting with LED systems.
- Install smart meters and monitor usage regularly.
- Explore opportunities for solar panels or renewable energy through government funding.
- Encourage "switch off" campaigns for lights, devices, and projectors.
- Educate children on not being wasteful with food, water and resources such as paper towels.
- Explore water saving methods such as water collecting with a butt.

3. Waste and Recycling

Aim: Minimise waste through reduction, reuse, and recycling.

Actions:

- Maintain clear recycling stations in every classroom.
- Maintain school-wide composting scheme/recycling for food and garden waste.

- Encourage litter-free lunches and reusable water bottles.
- Maintain reusable water bottles and milk cups.
- No single use plastics to be used with the exception of medical/hygiene resources.
- Run pupil-led campaigns and assemblies.

4. Travel and Air Quality

Aim: Promote sustainable, safe, and active travel to and from school.

Actions:

- Promote walking, cycling, or scooting with events like Walk to School Week.
- Work with local councils to improve air quality around the school gate.
- Maintain cycle/scooter parking.

5. Biodiversity and School Grounds

Aim: Enhance the school's natural environment and increase local biodiversity.

Actions:

- Maintain school grounds and Forest School sites as wildlife-friendly zones.
- Plant trees, native flowers, and shrubs that support pollinators.
- Use school grounds for hands-on science and outdoor learning.
- Forest School weekly for all children.

6. Community and Partnerships

Aim: Involve the whole school community and local partners in climate action.

Actions:

- Maintain an Eco Council with children, staff, and governors.
- Share progress with parents through newsletters and assemblies.
- Collaborate with other local schools/Aequalis to share resources and ideas.

Leadership and Governance

Aim: Ensure sustainability is embedded in school leadership and decision-making.

Actions:

- Designate a staff Sustainability or Eco Lead.
- Monitor progress through pupil feedback, audits, and a climate action log.
- Review this plan annually and update actions based on achievements and new opportunities.

Monitoring and Review

This Climate Action Plan will be reviewed every 12 months. Key indicators will include:

- Energy consumption data
- Waste reduction achievements
- Participation in eco activities
- Pupil and parent engagement