FAIRFIELD FIRST SCHOOL

School Brochure

2026

Stourbridge Road
Fairfield
Bromsgrove
Worcestershire
B61 9LZ

Tel: 01527 873081

Headteacher: Mr Scott Smith

Email: office@fairfield.worcs.sch.uk
Website: www.fairfield.worcs.sch.uk
𝕏: Fairfield_First

Aequalis Education Trust
ethical • inclusive • ambitious

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OUR SHARED VISION and AIMS

Vision

Here at Fairfield First School, we do our very best to provide a happy and secure environment in which everyone is valued and encouraged to aim high, work hard, have fun and care for others.

We develop relationships and responsibilities within the school, the local community and the wider world to enable everyone to have the skills to reach their potential and play a positive role in our ever-changing world.

Aims

We aim to achieve our vision by:

- Creating a happy, secure, stimulating and supportive environment
- Providing a challenging and balanced curriculum which meets the needs of every child
- Working as a team and developing the strengths within it
- Encouraging a friendly, caring attitude which values understanding and respect for each other, the school and the wider community
- Fostering self-discipline, self-motivation and independence
- Taking a holistic approach to the development of the child
- Valuing the role of parents and the contribution of the local community in our school
- Developing a love of, and a thirst for learning for our present and future lives

Aequalis Education Trust

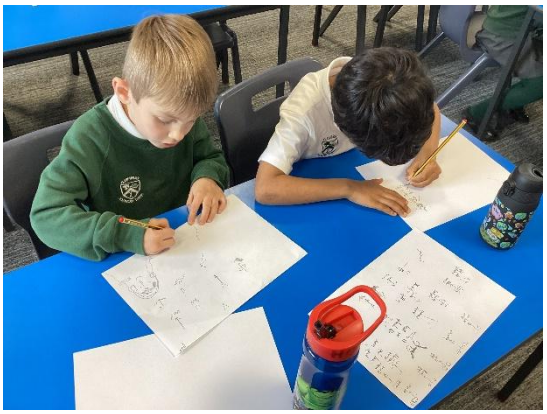
ethical • inclusive • ambitious

In September 2025 we became part of the Aequalis Education Trust.

The Aequalis Education Trust (AET) is a multi-academy trust of a family of academy schools and a specialist college built on collaboration, equality and inclusion. Led by experienced leaders, we combine our strengths to provide the very best opportunities for children and young people, whilst celebrating the individuality of each academy school and the College. Working together, we share expertise, resources and specialist support to deliver high quality teaching, an ambitious curriculum and strong pastoral care.

OUR SCHOOL STAFF

Headteacher	Mr Scott Smith	
Deputy Headteacher	Mrs L. Mackintosh	Chestnut Class
Teachers	Mrs C. Hill	Oak Class
	Mrs C. Thurston	Beech Class
	Miss B. Palmer	Holly Class
	Mrs S. Hadley	Willow Class
Teaching Assistants and Learning Support	Mrs B. Wilkes Mrs B. Southam Mrs. H. Yeomans Miss S. Hollett Miss C Taylor Mrs L. Stevens Mrs S. Lawlor Mrs H. Vine Mrs D. Ashton	
Wellbeing Mentor	Mrs A. Rogers	
Lunchtime Supervisors	Miss S. Hollett Mrs L. Stevens Mrs. H. Vine Mrs. E. Hill Mrs. S Lawlor Mrs D Ashton	
School Business Manager Administrative Assistant	Mrs J. Draisey Mrs E. Hill	



PARENTS AS PARTNERS

We are very fortunate to have supportive and friendly families. Our parents recognise that educating children is a process that involves a partnership between parents, class teachers and the school community. As a partnership, our families will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage families to participate fully in the life of our school.

The part that parents play in the education of their child is a vital one. Children will learn all about attitudes towards school, teachers and schoolwork from their parents and our staff will learn much about the children from you. You can help your child enormously at home through sharing books, helping with homework, conversation, playing games, etc. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

To keep you informed about what your child is doing and the progress they are making, the school undertakes the following:

- Class Information Meetings, at the start of the new school year
- Parents' Evenings held in the Autumn and Spring Terms
- Parents are invited to attend various sessions through the school year
- Staff are available for consultation with parents on request
- Open Classrooms and various Parent Workshops
- Provides your child with a Google Classroom account for Home Learning and communication

As well as the above, we aim to make our staff as visible as possible, we do this by ensuring a member of staff is present on the playground, each morning, from 8.40am, we ensure that classroom staff collect the children from the playground each morning and dismiss the children from the playground, each afternoon. This allows for parents to pass on quick messages or have quick conversations. If you feel that a lengthier conversation is needed, it is always best to book an appointment, via the school office. Please do not be offended if a member of staff cannot speak with you immediately, but your child's safety and welfare will always take priority.

PARENTS, TEACHERS and FRIENDS ASSOCIATION (PTFA)

At Fairfield First School, our Parents, Teachers and Friends Association (PTFA) is a valued part of the school community. Every family at Fairfield is welcome to be involved in whatever way suits them, helping to create a supportive and vibrant environment for our children.

The PTFA brings together parents, carers, staff and friends of the school to organise fun and memorable events for the children throughout the year. These include school discos, cinema nights, bake competitions, fun days, Christmas fairs and many other creative activities. These events are often highlights of the school calendar, with many children saying the discos are some of their favourite school memories.

We also run a popular weekly tuck shop with the help of our Year 4 pupils. This gives children the chance to develop confidence and early entrepreneurial skills as they help manage and run the stall for their fellow students.

Funds raised through PTFA activities are always reinvested directly back into school life for the children. Recent contributions have included resources such as kinetic sand and sensory play equipment, grass sledges for Forest School, and support towards trips and special activities to help keep experiences accessible and affordable for families.

Getting involved is entirely flexible. Some parents help at events, others share ideas, offer useful contacts or support behind the scenes. Every contribution, big or small, is greatly appreciated. Most importantly, the PTFA is a friendly group where families come together, support one another and enjoy creating fun experiences for the children.

We are always excited to welcome new ideas and new faces as we continue to make our events bigger and better.
If you would like to stay informed about upcoming events or get involved, please join our PTFA WhatsApp channel for updates and opportunities to help.

OUR SCHOOL DAY

Attendance

Attendance here at Fairfield is always a strength and we have high expectations of all of our families. Good attendance is crucial to your child's education. Our Home/School Agreement (page 25) and the following details clearly set out these expectations and the procedures that you will need to follow in the case of your child being ill. Attendance is monitored on a weekly basis, and meetings will be arranged as necessary.

The school day starts at 8:45am and finishes at 3:15pm.

It is important that you and your child arrive on time. A member of staff will be on duty in the playground from 8.40 am. A responsible adult should supervise your child until the bell rings. If you arrive after 8.45am and the children have left the playground, you must report to the School Office to sign in.

Should your child be unable to attend school due to illness you must notify the school office by 9.15am.

Morning Break

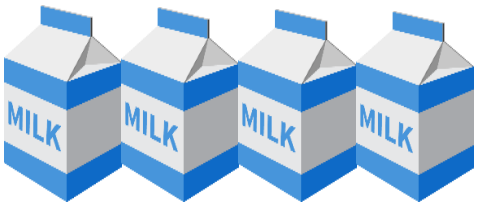
Year R, 1 & 2 = 10.15am to 10.30am

Years 3 & 4 = 10.30am to 10.45am

Children in Years R, 1 and 2 receive free fruit or vegetables to eat as part of the Governments National Fruit Scheme. Children in Years 3 and 4 may bring their own fruit or vegetables for break time.
We are a 'Healthy School' so do not allow children to bring sweets, chocolates, biscuits or crisps to school for break times - fruit and vegetables only!
We do have children with severe nut allergies within school and therefore, NO NUT items should be brought into school.

School Milk

During morning break we provide subsidised milk for children, should you wish. This is free for children under five. This scheme is organised via a company called Cool Milk. All orders and payments are made through their website, and all deliveries are made directly to school, ready for the children.



Playtime

We aim for the children to go outside at all opportunities, even during inclement weather conditions, as a result all children must have a suitable coat in school every day.

Lunch Time

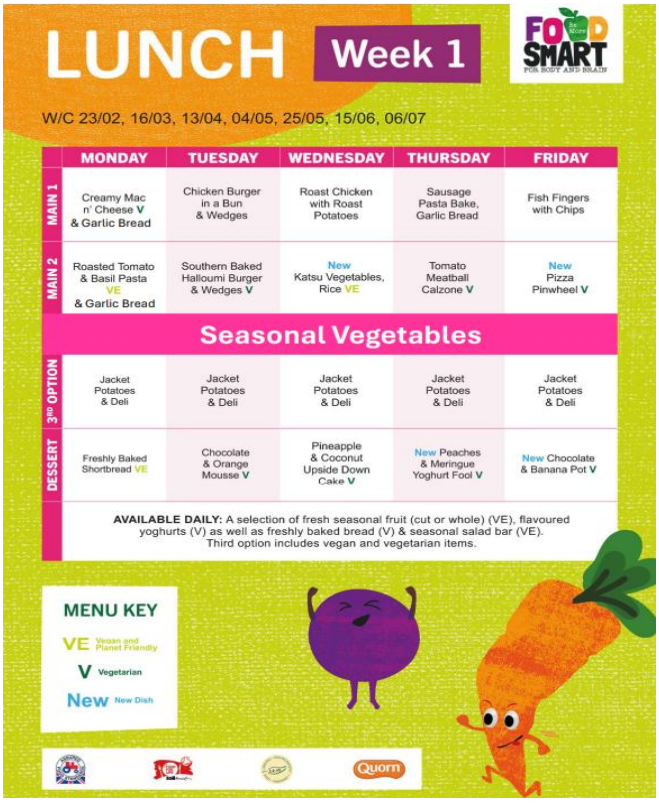
Lunch starts at 12:00noon for Years R, 1 and 2 children. At this point our children in Years 3 and 4 will go out onto the playground, before entering the hall at 12.20pm to begin their lunch. At 1pm a bell rings to mark the start of afternoon learning.

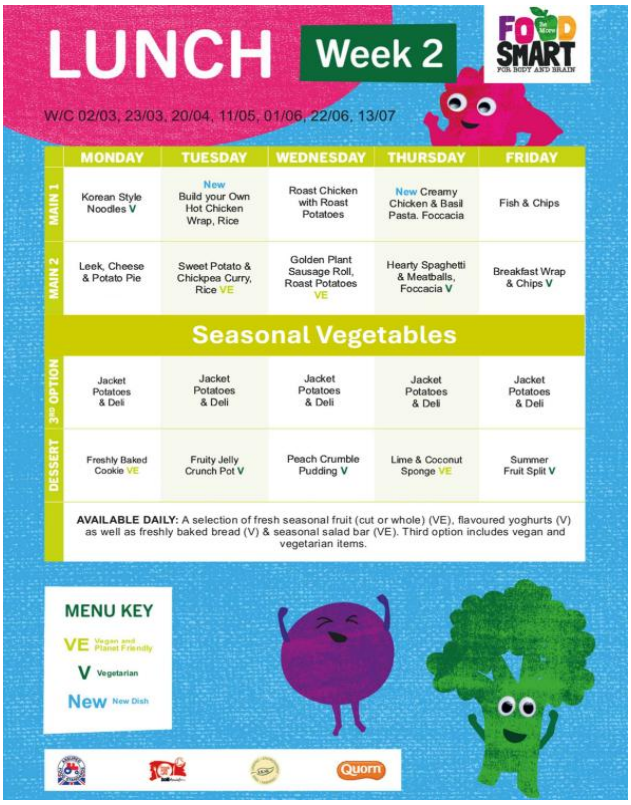
Hot lunches are provided by an outside company, Class Catering, and are ordered online in advance, through our admin system Arbor.

All children in Reception, Year 1 and Year 2 are eligible for a free school lunch. Children in Years 3 and 4 can order a hot lunch or you may choose to provide your own packed lunch.

All meals are ordered in advance to allow parents/carers to know what their child is eating each day.

Some of our families may be eligible for Free School Meals. To see the criteria and to complete an application click here





End of the School Day

At the end of the school day, 3.15pm, the children will be escorted to the playground for collection by an appropriate adult. Children will only be release to an adult standing on the playground. If you are not due to collect your child on a particular day or if you get unavoidable delayed, you must inform us of who will be collecting your child. This can be done by passing on a message to a member of school staff, by calling the school office on 01527 873081, or emailing office@fairfield.worcs.sch.uk.

Water Bottles

As part of our "Healthy School" initiative we recommend that every child brings a named, water bottle into school each day. The bottles should be filled only with **water**; children may also refill their bottles throughout the school day, if needed.

Illness

If your child is not well, please keep them at home. The school day is physically demanding and children who are not 100% will find it difficult to cope. We do expect that if children are well enough to be in school, they are well enough to participate in all curriculum activities; these include Forest School and PE. If your child is unwell and will not be attending school you must telephone school, before 9am to leave a message, giving the nature of the illness and an expected return date.

Medical Information

Parents are urged to inform school of any relevant medical issues which could affect the education or social development of their child. Any such information will be treated in the strictest confidence.

Sickness and diarrhoea

To avoid the spread of bugs, please keep your child away from school for 48 hours after the last episode of sickness or diarrhoea.

Medicines in school

If your child needs to have prescribed medication at any time during the school day, details must be written on a standard form available from the School Office.
Only medicine prescribed at least 4 times per day can be given in school.

Medical Appointments

Where possible, routine medical and dental appointments should be made for holidays and/or outside school times. If this is unavoidable, please notify the School Office beforehand – evidence of the appointment should be provided. When collecting your child for their appointment please report to the School Office.

Headlice

Headlice are sometimes a problem in school. We recognise that headlice is no reflection on the hygiene of a family as an infestation can occur on any hair. When headlice are found on a child we will ask parents to treat the problem as soon as possible.

Sun Protection Cream/Lotion

During sunny weather please ensure you have applied sun protection cream to your child before school. Children must be able to apply cream themselves if they wish to reapply during the school day. We ask that children bring a sun hat into school and during extreme heat/sun children will be encouraged to play in the shaded areas.

Arrangements in case of severe weather

Even in snowy conditions, always expect school to be open. **We will ensure all parents are informed of any closure through our school text, e-mail and app service.** Should it be necessary for school to be closed, a decision will be made as early as possible. Closure Information will also be available on the County Council's website www.worcestershire.gov.uk . Regular updates will also be given on local radio stations:

BBC HEREFORD & WORCESTER
104 FM | 94.7 FM

Freeradio
96.7 • 97.6 • 102.8 • freeradio.co.uk

WRAP AROUND CARE AND HOLIDAY CLUB

Little Gems Kids Club

Wraparound Care & Holiday Club

Little Gems Kids Club is an Ofsted-registered childcare provider offering quality wraparound care on the Fairfield school site. We provide a safe, welcoming and relaxed environment where children can play, socialise and unwind before and after the school day we

Breakfast Club
7:30am - 8:45am

Children start the morning calmly with a healthy breakfast and quiet activities before heading into school.

Holiday Club

During school holidays we run a **Holiday Club**, offering fun and engaging activities in a **familar** and supportive environment.

Childcare Funding

- ✔ Tax-Free Childcare
- ✔ Childcare Voucher Schemes

After School Club
3:15pm - 6:00pm

Our sessions are play-based and child-led, giving children time to relax and enjoy activities such as:

- ✔ Arts and crafts
- ✔ Outdoor play
- ✔ Construction and building
- ✔ Board games and puzzles
- ✔ Imaginative play
- ✔ Reading and quiet activities

Grace Diviney:
Little Gems Kids Club
07806 571464
littlegemskidsclub@hotmail.co.uk

SCHOOL UNIFORM

We encourage our children to be proud of their school uniform and to always look smart. We also understand that purchasing uniform can be an expensive and time-consuming issue. As such we offer a few alternative outlets from which to purchase our embroidered school uniform. There is no stipulation that your child must wear clothing with our school badge/logo on, and non-branded supermarket items may be worn of the same colour. Jewellery should not be worn, and school accepts no responsibility for any loss or damage to such items worn in school. Children who have their ears pierced should wear no more than 1 small stud per ear. During physical activities these must either be removed or covered with suitable tape. The wearing of nail varnish and temporary tattoos is not allowed. Beaded, braided hairstyles and big hair bows/hair bands should not be worn due to safety regulations. All long hair should be tied back, at all times. Open toe sandals or heeled shoes should not be worn.

School Days
Britannica House
13 -15 Church Street
Bromsgrove
Tel: 01527 877561
http://www.
https://schooldays-bromsgrove.co.uk/

S&H Schoolwear and Sports
1 Church Street,
Bromsgrove,
B61 8DD
Tel: 01527 874885
http://www.sandhschoolwearandsports.co.uk/

Online at:

https://myclothing.com/fairfield-first-school/7592.school

Winter uniform

Grey trousers
White shirt / polo shirt
Green sweatshirt
Green and yellow tie (optional)
Grey socks
Black shoes

Summer uniform

Grey shorts / trousers
White shirt / polo shirt
Grey socks
Black shoes

Winter uniform

Green or grey pinafore dress or skirt or trousers
Green sweatshirt or cardigan
White blouse / polo shirt
Green and yellow tie (optional)
Grey socks / Dark green tights
Black shoes, no boots

Summer uniform

Green check dress
White blouse / polo shirt
Green/grey pinafore
Grey socks
Black shoes, no sandals

PE Clothing

Summer	Green shorts, white tee-shirt, white socks, plimsolls, pump bag.
Winter	Navy blue track suit, white tee-shirt, white socks, suitable outdoor footwear.

ALL ITEMS OF CLOTHING MUST BE CLEARLY LABELLED OR CUSTOMISED.

SAFEGUARDING

The school is wholeheartedly committed to safeguarding all children and young people. We are legally obliged to report cases of concern to Children's Services following strict safeguarding procedures, and we will liaise with welfare agencies regarding these concerns. We have a member of staff designated to oversee these procedures. Please direct any concerns regarding the safeguarding of any child at the school, to Mr Smith or Mrs. Mackintosh. Our Safeguarding Policy can be found on our school website.

BEHAVIOUR

We operate a Positive Behaviour Policy. This recognises good behaviour and discourages inappropriate behaviour. Pupils' good behaviour contributes to effective learning in the classroom, the quality of life in the school and the functioning of the school as a happy community. Children are expected to respect and show consideration for others at all times.

Our school rules are designed for the protection of the children and for the development of self-discipline. Pupils are regularly made aware of our expectations in behaviour.

On a Monday morning we hold a Celbration Assembly. Selected families are invited to join us to celebrate the children choosen as our Stars and Values of the Week. Parents will be notified of this, via text on the Friday before, names will also be displayed within our weekly newsletter.
At the end of each term this assembly will celebrate children choosen as our Learner of the Term, Role Model of the Term and Values of the Term.

All of our children and staff are allocated a House team. Good work, manners or great effort could all be rewarded with House Points. Totals of each House are collected each week, and a winner is announced in assembly. The winning House for each term receives the House Cup.

MEDICAL INFORMATION

If a child is absent from school please inform the School Office, by 9am, on the first day of absence. If your child is to be away for more than a few days, or has an infectious illness, please contact the school for further advice. No child is allowed out of school for dental appointments etc. unless permission is given by your child's class teacher and/or the Headteacher – evidence of appoints should be provided. Your child must then be collected by a parent/carer from the School Office - this is for the safety of your child.

Parents are requested to inform the Headteacher of any relevant medical history that may affect the child's general development and education in school. This information should be updated as and when necessary.

Children may be seen by the School Nurse during their time at school. Parents are informed of any necessary examinations in advance and are invited to be present, where necessary. Children may also have vision, hearing, dental or other routine examinations in school. You will be informed of any planned medical routines.

We fully understand and appreciate that illness of any kind can cause distress and some inconvenience for our families. We do however ask that children are fully recovered from any bout of illness before returning to school. When children are in school, we do expect them to take a full and active part in all of our curriculum activities, including Forest School and all PE sessions.

SCHOOL ACTIVITIES and TRIPS

We believe that real life, hand on experiences, help to embed knowledge as well as giving long life, exciting learning opportunities for our children. An ideal way to promote this is through our trips and visits. Each class will generally have the opportunity to participate in one trip per academic year, alongside a whole school visit to the pantomime, at Christmas time.

Fairfield First School supports a voluntary contribution policy for all educational trips and activities organised by the school. This includes transport costs, insurance and entrance fees (when applicable) to theatres, zoos, museums and any other educational establishment. Parents are asked to make a voluntary contribution towards the cost of visits made by their child. Pupils who do not contribute will be allowed to participate in the visit, if the visit takes place. However, trips may have to be cancelled if sufficient funds are not raised.

The school adheres to the guidance set by The Education Act 1996 (revised 2009) and the Aequalis Education Trust policy regarding charging. A copy of the School Charging and Remissions Policy can be found from the website or obtained from the School Office.

Our preferred method of payment for school trips etc. is online via Arbor. When your child begins school at Fairfield you will be asked to complete a Local Visits Consent Form. This is held on file for visits local to the school e.g. Church, the Village Hall, Pepper Wood or Badgers Copse.

ADMISSIONS

Fairfield First School is a community school with children from Reception through to Year 4, organised into year group classes. We offer 30 Reception places each year.

Admissions Policy

The admissions policy can be found via our school website. The school admits pupils irrespective of their gender, race, creed, disability or special educational needs.

Catchment Area

This includes the villages of Fairfield, Dordale, Madeley, Lower Madeley, Wildmoor, Chapman's Hill (Waseley Hill) and Bournheath. To find your catchment school go to. Many of the families currently attending school do not live within the school's actual catchment area.

Admission Arrangements

All children are able to start their Reception year in the Autumn Term. We expect that most children will be full time by the end of our Induction Period; however specific arrangements may be made, in consultation with staff and parents.

The school is committed to removing barriers to learning and provides facilities to assist access for children with special educational needs or disabilities. The school has ramped wheelchair access and will work to ensure that reasonable adjustments are made, where possible, so that any child with a disability or special need would not be disadvantaged. Please inform us of any special need as early as possible, so that additional arrangements can be discussed and appropriate provision made.

At the end of Year 4 children attending Fairfield transfer to a range of Middle Schools across Bromsgrove. We work very closely with all of the other schools in the Bromsgrove Pyramid, to ensure a smooth and productive transition takes place. A transition programme is in place to prepare all children for their Middle School years.

HOME – SCHOOL AGREEMENT

On their child's entry to the school, all parents will be asked to sign the Home - School Agreement **Appendix 2.** This sets out the expectations of the school. This should be read carefully, signed and returned to school. It will then be kept on file, for the duration of the child's time at Fairfield.

RECEPTION INDUCTION PROCESS

Nursery & Pre-School Settings

We are very proud of our Induction Process and dedicate a lot of hard work and time to ensure it provides our children and their family ample opportunities to begin school in the best possible way. Throughout the summer term the staff in our Reception Class will be liaising with nursery and pre-school settings to learn about the children and their individual needs, likes and dislikes. We will endeavour to meet as many children within their pre-school setting, as possible.

Welcome Evening

During the Summer Term, there will be a Welcome Evening for new parents/carers. The Headteacher, Reception Teachers and Teaching Assistants will be present to talk about how best to prepare your child for school and answer any questions you may have. There will also be an opportunity to meet other new families and a range of stalls to help make the transition into school as smooth as possible.

LEARNING OPPORTUNITIES

Assessment and Reporting

Assessment of individual progress is an on-going process beginning even before the child starts school. Assessment in the Early Years is carefully planned, with the first activities used as a 'baseline assessment' as children enter school, alongside the national Reception Baseline Assessment (RBA). Ongoing observations in many different subjects, activities and experiences will inform judgments before carrying out an end of year 'assessment'.

Throughout the Reception Year the children will be observed by staff, to see how their skills and knowledge are developing in different areas. This will be carried out in the context of normal classroom activities and is not a test. Parents will be informed of the progress that their child has made during Autumn and Spring Term Parents Evenings and within an end of year report.

Achievements in all subjects are also recorded and monitored by class teachers. These assessments monitor a child's development and highlight any issues that may arise. Any achievement above the expected level can also be easily observed. Careful tracking of the children's progress helps to inform the teachers' planning and make sure that all individual needs are being met and all children are challenged to reach their potential.

To support the teaching of reading and writing in Years R and 1, we use the 'Little Wandle Letters and Sounds Revised' to plan and provide daily engaging phonics lessons. In phonics, we teach children that the letters of the alphabet represent a different sound, that these can be used in a variety of combinations and are put together to make words. The children learn to recognise all of the different sounds and combinations that they might see when they are reading or writing. Our phonics teaching starts on day one and follows a very specific sequence that allows our children to build on their previous phonic knowledge and master specific phonic strategies as they move through school. As a result, all our children are able to tackle any unfamiliar words that they might discover. We have a strong focus on the development of language skills for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

During Year 1 children will undertake a National Phonics Screening check to ensure they are progressing appropriately with phonic skills. This is undertaken in June; it is important that children are not taken out of school at this time.

Children in Year 4 will complete the Multiplication Tables Check (MTC). This is a national assessment to determine whether children can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify children who have not yet mastered their times tables, so that additional support can be provided. The National Curriculum specifies that children should be taught to recall the multiplication tables up to and including 12 × 12 by the end of Year 4.

THE 'FAIRFIELD CURRICULUM'

The school is organised into five classes. These are:

- Reception - Oak Class
- Year 1 - Beech Class
- Year 2 - Holly Class
- Year 3 - Chestnut Class
- Year 4 - Willow Class

The aim of staff and governors at Fairfield First School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations and a 'can do' mind-set. We want our children to know how to make a positive contribution to their community and the wider society, developing with an ever-changing world. We believe the personal development of the whole child, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that gives all children, no matter their starting point, background or individual needs, opportunities to explore, develop and succeed, making them well-rounded individuals, with good life skills enabling them to be responsible and resilient citizens. This is embedded throughout all aspects of school life through the use of our aims, values and school rules.

We are strongly committed to providing varied, engaging, experiential and cross-curricular Learning Outside the Classroom opportunities for our children at Fairfield. This is delivered through a range of experiences which include weekly Learning Outside the Classroom sessions for each class from EYFS through to Year 4, visits to other places, outreach sessions delivered in school, after school clubs and the opportunity to participate in both on site and off site residentials. Opportunities for outdoor learning are embedded within curriculum planning across all subjects with EYFS enjoying unrestricted access to their own outdoor area as an extension to their classroom. This fosters a love of learning at the start of a child's journey through school and encourages children to initiate their own discoveries and satisfy their own curiosities in the outdoor classroom and beyond. In addition to enhancing curriculum-based classroom learning, all children are exposed to a range of environments and are given opportunities to develop their own personal and key characteristics. This includes mastering and improving fine and gross motor skills, as well as increasing social and emotional awareness, interpersonal skills and an awareness of the importance of mindfulness and wellbeing, particularly embracing the physical and mental benefits of a natural setting. The children gain knowledge of the world around them and develop specific skills across areas of learning which are covered by our LOtC in house award criteria in addition to National Curriculum links which largely encompasses a wide range of Scientific and Geographical knowledge and skills and this clearly illustrates clear progression for each child throughout each key stage beginning with EYFS. The LOtC areas covered are: Assessing Risk, Team Building and Problem Solving, Bush Craft/Survival, Creative, Journeying, Biodiversity, Water, Food, Seasons, Community and Basic Business Enterprise. Further LOtC enrichment opportunities are offered throughout the year with each key stage having an age related, themed event as well as whole school initiatives. Evidence can be seen through children's books, the school Twitter feed and the weekly newsletter for parents.

An extensive range of extra-curricular activities is provided both during and after school. As well as sports, activities involving music, choirs, languages, science and art are provided by members of the school team, while external experts are engaged to run other clubs as diverse as dance and even African drumming! High quality visits and visitors enhance the curriculum and are seen as an important and valuable part of school life. They widen the children's horizons and motivate the children to learn. Year 4 also have the opportunity to go on an adventure residential visit.

We encourage our children to take part in fun activity days such as World Book Day, Sports Relief and Christmas Jumper Day, plus many other special themed days where the children can dress up, create projects and models and experience a totally different school day. Each year, we run a number of Themed Days/Weeks to enrich and enhance the curriculum and to ensure that it is broad and balanced. These provide exciting learning experiences for the children to develop enterprise skills and become more independent in their learning. We also encourage our children to support charity events, and we have an active PTFA who hold events throughout the year.

Delivery of the Curriculum

In order to ensure the highest possible quality education, the school is committed to providing the best quality of teaching and learning. To this end the quality of teaching and learning within the school is regularly reviewed by the Senior Leadership Team and by Subject Leaders. Performance Management is an integral part of the school's culture and is an ongoing cycle which links to a programme of Professional Development. We aim to ensure that staff are kept abreast of new developments and are fully equipped to deliver a high-quality education to all our pupils.

The creation of a happy, work-orientated school atmosphere also plays an important part in ensuring high quality teaching and learning. The school expects the highest standards of behaviour from all its pupils, with consideration and courtesy being shown to others, and with staff members acting as good role models. All members of the school community, both adults and children, are regarded as individuals who are important in their own right.
Fairfield First School engages all learning styles, using a variety of teaching styles and resources. Enhancement opportunities, which support teaching of the curriculum. Independent research and professional development of our staff allows the school to continually review and develop teaching and learning styles. Our assessment procedures allow staff to identify any misconceptions or concerns about a child's learning, so as they can adapt planning to support specific needs.

ADDITIONAL SCHOOL EVENTS

To supplement our already extensive Fairfield Curriculum and to further enhance the opportunities for our children we have a variety of events that take place, throughout the school year:

- Festival services at St. Marks Church.
- Christmas productions / carol service.
- Productions/plays
- Sports Day
- Parent workshops.
- Instruments and choir.
- Participation in a range of sporting fixtures and tournaments.
- Residential and Camp Out
- A range of after school clubs.
- Open Classrooms
- Coffee Mornings

Throughout the year we have several information workshops, where parents are invited to find out how best you can support your child's learning, at home.

FOREST SCHOOL and OUTDOOR LEARNING

Our ‘Fairfield Curriculum’ includes large elements of outdoor learning. Forest School is an amazing activity, where the staff and children take their learning outside. A wide range of activities take place, including open fires, shelter building, identifying plants and trees, finding bugs and building mud pies! As the children move through the school, we continue to use the outdoors to both stimulate and embed the children’s learning and life skills.

You will be made aware, by your class teacher when outdoor learning session will be taking place. It is important that your child is dressed appropriately. Outdoor learning and Forest School is an integral part of our curriculum and something that sets Fairfield apart from other local schools. We do expect children to be appropriately dressed and participate in all relevant sessions.

EMOTIONAL HEALTH AND WELLBEING

At Fairfield First, we have a nurturing and inclusive ethos which enables all our children to thrive and grow. We strongly believe that the children's emotional health and wellbeing is the key to their future happiness and fulfilling their potential. Our environment, practices and resources are carefully matched to meet the needs of individual children. Our children's wellbeing is addressed on a daily basis with classroom 'Friendship Boards' and 'Proud Clouds', as a school we take part in initiatives such as World Mental Health Day and Children in Need and 'Wellbeing Wednesday' is a well-established time in our week when we have our wellbeing assembly and each class spends at least 15 minutes on activities that promote wellbeing. Our staff wellbeing is also important, and weekly initiatives ensure that all our staff feel supported and happy.

ONLINE SAFETY AND ACCEPTABLE USE AGREEMENTS

We believe that the development of our children's understanding of how to keep safe, whilst using digital resources, is a vital part of their education. All online content is delivered through a secure broadband service, and the school also uses its own monitoring software.

In the Foundation Stage, internet safety is taught through the Early Year's Curriculum. Whilst at KS1 and KS2 it is taught as part of our Computing lessons, as well as in PSHEC sessions. In addition, E- Safety messages will be highlighted and reinforced when using Computing in other subject areas and through assemblies and participation in the annual Safer Internet Day (SID).

Everyone, staff and children, who use the school's computers and online resources, must agree to our Acceptable Use Agreements (AUA) **APPENIDIX 3**. For the very youngest children, this takes the form of discussions with the staff. In KS1 and 2 the children discuss the AUAs, and these are then signed and displayed in the classroom and regularly discussed.

SPECIAL EDUCATIONAL NEEDS and DISABILITY (SEND)

It is the aim of the school to provide a curriculum to match the needs of individual children. We believe every child should have the opportunity to achieve his or her potential in all areas of school activity. Our Special Needs Policy is in line with the DfE Code of Practice on the Identification and Assessment of Special Education Needs.

We find that most children's individual needs are met within the classroom but, from time to time, we consult external agencies for advice on specific difficulties (e.g. Speech and Language, The Learning Support Team, Behaviour Support Service or the Educational Psychologist).

Mrs Hadley is our SENDCO; she will co-ordinate assessments and provision and have an overview of children's progress. We believe that early identification, assessment and provision for any child who may have special educational needs is essential.

We have a range of materials and resources specifically designed to help children with special educational needs.

Our school believes that the best way to support, help and encourage children is to work in partnership with parents. All parents of children with special educational needs will be treated as partners and supported to play an active and valued role in their children's education.

EQUAL OPPORTUNITIES

Here at Fairfield First School, we aim to ensure that all pupils and their families have equal access to the full range of educational opportunities, provided by the school. We promote the principles of fairness and justice and strive to remove any forms of indirect discrimination that may form barriers to learning. We celebrate British values and cultural diversity whilst promoting partnerships with the local community and beyond.

COMPLAINTS PROCEDURE

Any concerns or complaints expressed by parents about the school and related matters should be dealt with by informal discussions with teachers followed by the Headteacher, in the first instance. Where the issue is not resolved, a meeting with the Chair of Governors may be called. The matter may then be the subject of a formal complaint and, if appropriate, referred to the Governing Body. If the issue is still not resolved, the complaint may then be referred to the Local Authority. A complainant who still remains dissatisfied may then refer to the Secretary of State. However, the Secretary of State will not be able to entertain any such complaint, unless it has first been through all the stages of approved local arrangements mentioned here. A copy of our complaints policy is available via the school website.

RELATIONSHIP and SEX EDUCATION (RSE)

Relationship and Sex Education (RSE) is taught through the Jigsaw programme within PSHEC and Science and not as a separate subject. RSE aims to prepare pupils to cope with the physical and emotional challenges of growing up and give an elementary understanding of relationships, the human body and reproduction in both humans and nature, appropriate to the age of the children.

COLLECTIVE WORSHIP and Religious Education

Non-denominational assemblies are held each day. These feature a wide range of topics and a number of different approaches. Religious Education based upon the Worcestershire Agreed Syllabus is provided throughout the school. Parents who wish to exercise the right to ask for their child(ren) to be withdrawn from assemblies or from religious education lessons, should inform the Headteacher in writing and alternative arrangements will be discussed.

COMMUNICATION

Each week we produce a school newsletter. This contains lots of information and reminders about activities and events happening in and around school. The newsletter is sent out to families, in a variety of forms, each Friday. It is important that you read it each week, to enable you to keep as up to date as possible with everything going on in school. Our School website, X feed and Google Classroom are also a great way to keep in touch with all of the goings on here at Fairfield First!

Enquiry	Best way to communicate
Reporting that your child is ill	Call the office – 01527873081 Email the office – office@fairfield.worcs.sch.uk
General enquiry or to book an appointment with a member of staff	01527873081 office@fairfield.worcs.sch.uk
Academic/homework etc	Via your child's Google Classroom
Safeguarding	School office – 01527 873081 or in person to Mr Smith/Mrs Mackintosh
School lunches	Class Catering - 01527 875782
Little Gems	07806571464 or littlegemskidsclub@hotmail.co.uk

FAIRFIELD FIRST SCHOOL
GENERAL SCHOOL INFORMATION 2026-27

The following notes are a polite reminder about the day-to-day organisation of our school.
For more detailed information, please read the school prospectus, available on our website.

- School starts at 8.45am. Please ensure all children arrive at the correct time. Any children arriving after 8.45am **must** report to and sign in at the School Office.
- Children must be supervised in the playground before or after school. Children should be sent to their class lines at 8.45am when the bell rings. Parents are then asked to step back onto the netball court to keep the lines clear, for the safety of all children and to encourage independence.
- Children in Oak Class should be taken to their classroom entrance. The door will be opened at 8.45am.
- Please note that children and/or younger siblings should not use the Adventure Playground, Bouldering Wall or the Tyre Park before or after school as staff supervision is required. Children should not ride scooters or bikes across the playground or play ball games before or after school.
- Dogs should not be brought onto the playground.
- Please notify the school directly, by or email/telephone, before 9am, if your child is unable to attend school, for any reason.
- No toys, figures, gaming cards etc should be brought into school, unless requested by school staff.
- Playtime is taken each morning, unless the weather is particularly bad. Please ensure your child brings a hooded waterproof coat every day.
- Children in Years R, 1 & 2 receive free fruit and/or vegetables daily under the National Fruit Scheme. Children may bring their own fruit or vegetables to eat during the mid-morning break, if they wish. No sweets, chocolates, biscuits, nuts or crisps are allowed.
- Milk is provided for those who would like to purchase it through Cool Milk (www.coolmilk.com). Parents will need to order this, in advance, through the website. Milk continues to be free for children under 5 years of age.
- Lunch time is 12.00 – 1pm. Please note - no glass containers are to be used, and no nut products included. Packed lunches should be secured in a clearly labelled lunch box. Children in Reception and KS1 are entitled to a free school meal, these are ordered online through our caterers.
- Our excellent school meals are provided by Class Catering. All meal orders and payments are made online at Arbor. Any queries should be made to the company direct, on 01527 875782.
- School finishes at 3.15pm, where staff will bring children to the playground. Please stand back so that staff can clearly see you. Children will only be realised to an adult who is inside the school gate. We will not send children to you if you are standing on the lane or at the park.
- Please notify school if you have a problem collecting your child at 3.15pm or if someone else is collecting your child.
- Fairfield Villa FC car park, The Swan car park and the lay-by on the Stourbridge Road are available for parents to park their cars. Please have consideration for other families and our neighbours when parking within our village.
- School staff are available before and after school, via the school office, or Goggle Classroom, to discuss any pressing needs. However, as soon as the morning bell rings staff are responsible for their children and are not always available for discussion. It may be necessary to make an appointment, through the office, or Google Classroom, in order to allow sufficient time for further discussion.

- In the case of severe weather conditions or any other reason for school closure, parents will receive a text and e-mail from school, as early as possible. Details will also be posted on local radio stations and County Council website.

- It is the parents/carers responsibility to inform School of any changes in their personal details (e.g. addresses, names, contact numbers, mobile phone number, change of G.P. or medical conditions/allergies which have not been notified to school). This can also be done via Arbor.

- School can only be responsible for administering prescribed medication in exceptional circumstances. **No medication should be sent into school with a child**.

- Dental and medical appointments should be made outside of the school day, wherever possible.

- All long hair should be tied back at school. Large bows, beaded or braided hair is not permitted. Jewellery should not be worn in school. Earrings should be the stud type only. Please do not allow your child to wear nail varnish or tattoos at school.

- Please ensure that all items of your child's clothing are clearly labelled with their name.

- Drinks bottles with a non-spill; sports cap should be brought to school each day. These must only contain **water**. Please ensure that all water bottles are labelled.

- Our school website holds a wealth of curriculum information, class pages, dates, policies and routines: www.fairfield.worcs.sch.uk

- We expect parents to help us to uphold our school's very good reputation. Please see a member of staff if you are unhappy with any of our policies or procedures. Any defamatory comments, made in person or via any form of social media will be reported to the relevant authority and legal action may be pursued.

We work hard to develop relationships with our families and try to make our routines as uncomplicated as possible, for everyone. If you ever have any queries, questions or feedback about the organisation of our school, please do not hesitate to talk a member of staff.

Best ways to communicate:

Enquiry	Best way to communicate
Reporting that your child is ill	Call the office – 01527873081 Email the office – office@fairfield.worcs.sch.uk
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Academic/homework etc	Via your child's Google Classroom
Safeguarding	School office – 01527 873081 or in person to Mr Smith/Mrs Mackintosh
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APPENDIX 1

Academic calendar 2026/27

September 2026

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
36		1	2	3	4	5	6
37	7	8	9	10	11	12	13
38	14	15	16	17	18	19	20
39	21	22	23	24	25	26	27
40	28	29	30				

October 2026

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
40				1	2	3	4
41	5	6	7	8	9	10	11
42	12	13	14	15	16	17	18
43	19	20	21	22	23	24	25
44	26	27	28	29	30	31	

November 2026

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
44							1
45	2	3	4	5	6	7	8
46	9	10	11	12	13	14	15
47	16	17	18	19	20	21	22
48	23	24	25	26	27	28	29
49	30						

December 2026

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
49		1	2	3	4	5	6
50	7	8	9	10	11	12	13
51	14	15	16	17	18	19	20
52	21	22	23	24	25	26	27
53	28	29	30	31			

January 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
53					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

February 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28

March 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
9	1	2	3	4	5	6	7
10	8	9	10	11	12	13	14
11	15	16	17	18	19	20	21
12	22	23	24	25	26	27	28
13	29	30	31				

April 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
13				1	2	3	4
14	5	6	7	8	9	10	11
15	12	13	14	15	16	17	18
16	19	20	21	22	23	24	25
17	26	27	28	29	30		

May 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
17						1	2
18	3	4	5	6	7	8	9
19	10	11	12	13	14	15	16
20	17	18	19	20	21	22	23
21	24	25	26	27	28	29	30
22	31						

June 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
22		1	2	3	4	5	6
23	7	8	9	10	11	12	13
24	14	15	16	17	18	19	20
25	21	22	23	24	25	26	27
26	28	29	30				

July 2027

Wk.	Mo	Tu	We	Th	Fr	Sa	Su
26				1	2	3	4
27	5	6	7	8	9	10	11
28	12	13	14	15	16	17	18
29	19	20	21	22	23	24	25
30	26	27	28	29	30	31	

Tel: 01527 873081
www.fairfield.worcs.sch.uk
office@fairfield.worcs.sch.uk
@Fairfield_First

	First / Last day of term		School CLOSED for Professional Development Day
	School CLOSED for holidays		School CLOSED for Bank Holiday

APPENDIX 2

Home School Agreement

The School:

We will:

- Provide a happy, caring, safe and stimulating environments for all our children.
- Maintain a high standard of education and provide a broad, balanced and relevant curriculum teaching the basic skills and knowledge, as stated in our curriculum documents.
- Encourage children to behave responsibly, respectfully and with consideration to others at all times.
- Inspire and empower each individual child to achieve the highest standard of which they are capable in all aspects of their life.
- Develop the desire to learn by recognising that children learn in different ways and provide them with the opportunities to do so.
- Help your child to operate with increasing independence and grow in confidence and self-esteem.
- Set targets for your child's learning and keep you informed about her/his progress, providing a written report at the end of each academic year.
- Provide an appropriate range and amount of work for the children to complete at home, dependent on the age and ability level of each individual pupil.
- Make you aware of any concerns or problems regarding your child.
- Follow up unreported absences and thoroughly investigate all complaints.
- Recognise and celebrate differences and offer equal opportunities to all.
- Be open and welcoming and offer opportunities for you to become involved in the daily life of the school.
- Strive to continually improve and be open to constructive feedback.
- Keep parents informed about what is going on in the school with regular communication, particularly through the newsletters and the school website.
- Make school fun for everybody.

Parents / carers:

We will:

- Ensure that our child attends school regularly and punctually, dressed appropriately with the correct equipment.
- Ensure that our child arrives at school alert and ready to learn.
- Inform the school about any concerns or problems that might affect our child's work or behaviour.
- Promptly inform the school of any absence.
- Support the school's policies and guidelines, as it endeavours to maintain high standards of achievement, behaviour and safety.
- Engage with staff to discuss our child's progress and how we can support our child with homework and provide a suitable environment at home to continue out of school learning.
- Help our child to understand what is expected in terms of behaviour and the need to follow school rules, especially those that are designed to keep them safe.
- Respond to school letters as quickly as possible.
- Be respectful and considerate of the school's neighbours.
- Park considerately, should we need to drive to school.
- Always conduct ourselves in an appropriate manner when on school premises.
- Always conduct ourselves in an appropriate manner when on social media platforms.

Signed: _____ (Parent of: _____) Date: _____

Signed _____ (Headteacher) _____ Date: _____

PTO

Children:

I will:

- Be ready to listen and learn.
- Always do my class work and homework as well as I can.
- Be kind and caring to others.
- Respect all other children and their possessions.
- Keep the school tidy and clean and take care of our environment.
- Always walk inside the school.
- Follow school behaviour rules.
- Wear school uniform and be tidy in appearance.
- Keep myself and others safe.
- Always represent the school well, including when I am not on the school premises - e.g. on educational visits.
- Talk to an adult if I have any concerns or worries.

I understand and accept the contents of this agreement and have explained the above expectations to my child.

Signed: _____ Class: _____ Date: _____

Signed _____ (Headteacher)

APPENDIX 3

Fairfield First School

Acceptable Use Agreement

This is how we stay safe when we use computers, mobile devices, and the internet in school, and should also be encouraged at home:

- I will take care of all devices.
- I will ask for help, if I am not sure what to do or if I think I have done something wrong.
- I will turn off the monitor and tell an adult if I see something that upsets me on the screen.
- I will be responsible for my behaviour when using technology because I know that if I break the rules, I might not be allowed to use a computer, other devices on the internet.
- I will tell a trusted adult if anything makes me feel uncomfortable or upset when I see it online.
- I will ask an adult if I want to use the computer or mobile devices.
- I understand that my use of technology (especially when I use the internet) will be supervised and monitored.
- I will keep my password safe and will not use another person*'s* password (even with their permission).
- I will not give out a copy of my own details (name, address etc.) and I will not arrange to meet anyone that I have met online.
- An adult must check any messages I send and receive.
- I will not take or share images of myself or anyone without permission.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this, I will tell an adult immediately.
- I will not try to access anything illegal.
- I will not download anything that I do not have the right to use.
- I will only use my own personal device if I have permission and use it within the agreed rules.
- I will not deliberately bypass any systems designed to keep the school safe.
- I will tell a responsible person if I find any damage or faults with technology, however this may have happened.
- I will not attempt to install programmes of any type on the devices belonging to the school without permission.
- I will only use social networking, gaming and chat through the sites the school allows.
- I will not access apps/films rated above my age.
- I will not say negative/rude things about others, including school, on social media.

Signed: Child: .....

Parent: .....

Class teacher: .....

Thank you for taking the time to read through our prospectus.

There is additional information contained within our school website.
If you would like to visit our school or require further information, please do not hesitate to get in touch.

We look forward to meeting you and your family.

Stourbridge Road
Fairfield
Bromsgrove
Worcestershire
B61 9LZ
Tel/Fax: 01527 873081
Email: office@fairfield.worcs.sch.uk
Website: www.fairfield.worcs.sch.uk
X : Fairfield_First