

Fairfield First School Curriculum



*Aim High, Work Hard, Have Fun
and Care for Others*

The aim of the staff and governors at Fairfield First School is to provide the opportunities for children to develop as independent, confident, successful learners with high aspirations and a 'can do' mindset. We want our ambitious curriculum to inspire, interest and motivate pupils, being one of the many reasons our children love coming to school! Our curriculum is underpinned by the National Curriculum and Early Years Framework, meaning that the learning at Fairfield is broad and balanced, covering all statutory areas. Alongside this, our thematic learning is driven by a creative curriculum, whereby cross curricular links are made where appropriate. The children have the excellent opportunity of Learning Outside the Classroom from EYFS - Year 4, where learning is bespoke to each class and linked to their learning to enhance the experiences of the children. If you require any further information, please contact the school office on office@fairfield.worcs.sch.uk

Our school values

Our curriculum intent at Fairfield First School is to endeavour for all of our learners to 'Aim high, Work hard, Have fun and Care for Others'. Our curriculum is driven by this ethos, which encompasses the attitudes and values of all children and staff at Fairfield. Our classes are named after trees, to show growth and to pay homage to our beautiful school surroundings.

Oak

Beech

Holly

Chestnut

Willow

INTENTION

Our Fairfield Core Values

'Ambition'

Aim high



'Resilience'

Work hard



'Curiosity'

Have fun



'Compassion'

Care for others



There are high expectations of everyone in the community at Fairfield, and the possibilities are limitless. We support our children to aim high in all that they do, and prepare our children for the next step in their lives and learning journey.

Instilling resilience into the children is a key driver of our curriculum. We aim for the children to show a 'can do' attitude, and support them to display their resilience in all aspects of their day and the curriculum. We provide them with opportunities to do this both inside and outside of the classroom, using 'The Learning Pit' as a model.

Our children develop their curiosity through our curriculum. Their exciting learning is driven by key questions, asked and answered at the start and end of each learning journey. We encourage our children to wonder about what is around them, and be able to articulate their knowledge and skills confidently.

The children are surrounded by examples of compassion and care for others. There are expectations from all that every member of Fairfield is treated with compassion, and our environment is showed the upmost care, both inside and outside of the classroom. The children know how to show compassion, and we celebrate each other.

Spiritually

We support our children in developing their own understanding of the world around them. This is through the varied experiences we provide them with.

Morally

We guide our children in becoming good citizens and supporting them to understand how to help others, underpinning our school values. We share British Values and teachings through PSHE (Jigsaw) to ensure the children have moral understanding.

Socially

We model excellent relationships with our children and staff, and encourage the children to be caring and considerate members of our community. The children know what to do when they have friendship issues, and these are resolved promptly, and by actively encouraging the children to talk.

Culturally

We celebrate and learn about a variety of faiths and beliefs both within and outside of our locality and community. Recognising and sharing cultures through a broad curriculum and providing diverse enrichment opportunities is key to cultural understanding.

British Values

The children are immersed in British Values through our exciting, cross curricular approach to teaching and learning. The children have weekly assemblies, themed weeks and celebrations of British Values throughout their time at Fairfield. Our children leave us as respectable, caring and well-educated citizens, ready for the next stages in their life and learning.



Democracy



Rule of Law



Mutual Respect



Tolerance



Individual Liberty

Protected Characteristics



Age



Race



Gender reassignment



Religion or belief



Marriage & Civil Partnership



Pregnancy & Maternity



Disability



Sexual orientation



Sex (gender)

INTENTION

Our learning attitudes

At Fairfield First School, the children build a "can do" attitude through to use of 'The Learning Pit' to overcome learning challenges. This is displayed in our classrooms and supports the children to keep going, even when the learning is challenging. It provides them with the tools to be independent and confident learners. The children use positive language to encourage them to enter and be in the learning pit, and then work hard to get out of the learning pit successfully. The children are confident in approaching challenges, and know what to do to help them succeed. Alongside this, we support the children to become independent learners by using the '5 Bs method'. This combination of learning strategies help to build excellent attitudes to learning.

The Learning Pit by James Nottingham



- ### 5 Bs
1. Brain
 2. Board
 3. Book
 4. Buddy
 5. Boss

CURRICULUM IMPLEMENTATION AND ENRICHMENT

We provide our children with:

- A clear, progressive curriculum covering all FS and National Curriculum objectives.
- An excellent foundation of learning in EYFS and KS1, to allow our children to feel supported and challenged in their learning journey through LKS2, and on to Middle School.
- A broad range of enrichment experiences including visitors to school, strong local community links and trips both locally and further afield.
- Opportunities for cross-curricular links where appropriate, alongside weekly Learning Outside the Classroom for all year groups. This is used to enhance and enrich our classroom teaching.
- Themed days and weeks to celebrate all subjects such as Arts Week, Alternative Sports days, LOtC day.
- The opportunity to celebrate successes in everything they do!

IMPACT

Behaviour and attendance <u>is</u> good.	Improved attainment in all curriculum areas as shown through internal data.	Children can confidently communicate their learning.	Transitioning successfully to middle school.	Attitudes to learning are good and the children demonstrate a love of learning.	Children have good foundations of learning, ready to take the next step in their learning journey.
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